

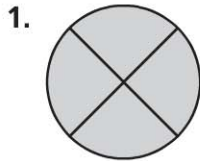
Name _____

Equal Parts of a Whole

COMMON CORE STANDARD CC.3.NF.1

Develop understanding of fractions as numbers.

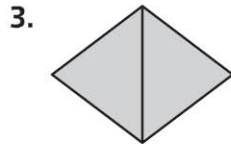
Write the number of equal parts.
Then write the name for the parts.



4 equal parts
fourths



_____ equal parts



_____ equal parts

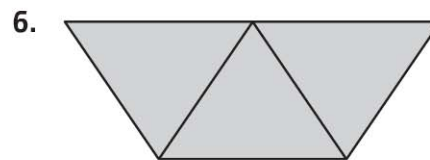


_____ equal parts

Write whether the shape is divided into *equal* parts or *unequal* parts.



_____ parts



_____ parts

Problem Solving

7. Diego cuts a round pizza into eight equal slices. What is the name for the parts?

8. Madison is making a place mat. She divides it into 6 equal parts to color. What is the name for the parts?

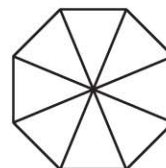
Lesson Check (CC.3.NF.1)

1. How many equal parts are in this shape?



- (A) 3
- (B) 4
- (C) 5
- (D) 6

2. What is the name for the equal parts of the whole?



- (A) fourths
- (B) sixths
- (C) eighths
- (D) thirds

Spiral Review (CC.3.OA.3, CC.3.OA.7)

3. Use a related multiplication fact to find the quotient. (Lesson 6.8)

$$49 \div 7 = \square$$

- (A) 6
- (B) 7
- (C) 8
- (D) 9

4. Find the unknown factor and quotient. (Lesson 6.8)

$$9 \times \square = 45$$

$$45 \div 9 = \square$$

- (A) 4
- (B) 5
- (C) 6
- (D) 7

5. There are 5 pairs of socks in one package. Matt buys 3 packages of socks. How many pairs of socks in all does Matt buy? (Lesson 4.2)

- (A) 30
- (B) 15
- (C) 10
- (D) 8

6. Mrs. McCarr buys 9 packages of markers for an art project. Each package has 10 markers. How many markers in all does Mrs. McCarr buy? (Lesson 4.2)

- (A) 10
- (B) 19
- (C) 81
- (D) 90