

Name _____

Size of Equal Groups

COMMON CORE STANDARD CC.3.OA.2

Represent and solve problems involving multiplication and division.

Use counters or draw a quick picture. Make equal groups. Complete the table.

	Counters	Number of Equal Groups	Number in Each Group
1.	15	3	5
2.	21	7	
3.	28	7	
4.	32	4	
5.	9	3	
6.	18	3	
7.	20	5	
8.	16	8	
9.	35	5	
10.	24	3	

Problem Solving 

11. Alicia has 12 eggs that she will use to make 4 different cookie recipes. If each recipe calls for the same number of eggs, how many eggs will she use in each recipe?

12. Brett picked 27 flowers from the garden. He plans to give an equal number of flowers to each of 3 people. How many flowers will each person get?

Lesson Check (CC.3.OA.2)

- Ryan has 21 pencils. He wants to put the same number of pencils in each of 3 pencil holders. How many pencils will he put in each pencil holder?
 - (A) 6
 - (B) 7
 - (C) 8
 - (D) 9
- Corrine is setting out 24 plates on 6 tables for a dinner. She sets the same number of plates on each table. How many plates does Corrine set on each table?
 - (A) 3
 - (B) 4
 - (C) 5
 - (D) 6

Spiral Review (CC.3.OA.1, CC.3.OA.4, CC.3.OA.5, CC.3.OA.9)

- Each table has 4 legs. How many legs do 4 tables have? (Lesson 3.1)
 - (A) 1
 - (B) 8
 - (C) 16
 - (D) 20
- Tina has 3 stacks of 5 CDs on each of 3 shelves. How many CDs does she have in all? (Lesson 4.6)
 - (A) 14
 - (B) 30
 - (C) 35
 - (D) 45
- What is the unknown factor? (Lesson 5.2)
- Which of the following describes a pattern in the table? (Lesson 5.1)

$$7 \times \blacksquare = 35$$

Number of packs	1	2	3	4	5
Number of yo-yos	3	6	9	12	?

- (A) 4
 - (B) 5
 - (C) 6
 - (D) 7
- (A) Add 2.
 - (B) Multiply by 2.
 - (C) Multiply by 3.
 - (D) Add 12.