Name _____

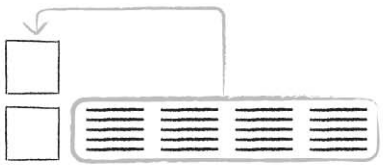
Multiply Multiples of 10 by 1-Digit Numbers

COMMON CORE STANDARD CC.3.NBT.3

Use place value understanding and properties of operations to perform multi-digit arithmetic.

Find the product. Use base-ten blocks or draw a quick picture.

1. $4 \times 50 =$ 200



2. $60 \times 3 =$ _____

3. _____ $= 60 \times 5$

Find the product.

4. 30×8

5. 50×2

6. 60×7

7. 70×4

8. $6 \times 90 =$ ____

9. $9 \times 70 =$ ____

10. $8 \times 90 =$ ____

11. ____ $= 6 \times 80$

Problem Solving REAL WORLD

12. Each model car in a set costs $4. There are 30 different model cars in the set. How much would it cost to buy all the model cars in the set?

_____

13. Amanda exercises for 50 minutes each day. How many minutes will she exercise in 7 days?

_____

TEST PREP

Lesson Check (CC.3.NBT.3)

1. Each shelf in one section of the library holds 30 books. There are 9 shelves in that section. How many books will these shelves hold?

   Ⓐ 220
   Ⓑ 260
   Ⓒ 270
   Ⓓ 280

2. One can of juice mix makes 60 ounces of juice. How many ounces of juice can be made from 6 cans of juice mix?

   Ⓐ 300 ounces
   Ⓑ 360 ounces
   Ⓒ 390 ounces
   Ⓓ 600 ounces

Spiral Review (CC.3.OA.3, CC.3.OA.5, CC.3.OA.8)

3. Sue bought 7 cans of tennis balls. There are 3 balls in each can. How many balls did Sue buy? (Lesson 4.3)

   Ⓐ 10
   Ⓑ 21
   Ⓒ 28
   Ⓓ 37

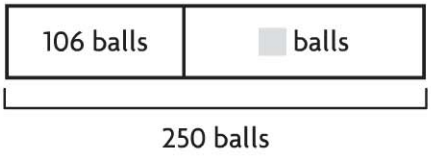
4. Which is an example of the Commutative Property of Multiplication? (Lesson 3.6)

   Ⓐ $3 + 4 = 4 + 3$
   Ⓑ $5 \times 0 = 0$
   Ⓒ $1 \times 7 = 7$
   Ⓓ $3 \times 4 = 4 \times 3$

5. Lyn drew this bar model to solve a problem. Which operation should she use to find the unknown number? (Lesson 1.12)

   Ⓐ addition
   Ⓑ division
   Ⓒ multiplication
   Ⓓ subtraction

6. Joe drew this bar model to find the unknown number of balls. Which is the correct answer? (Lesson 1.12)



   Ⓐ 356
   Ⓑ 256
   Ⓒ 144
   Ⓓ 124