

Name \_\_\_\_\_

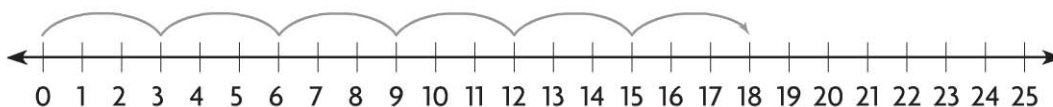
## Skip Count on a Number Line

**COMMON CORE STANDARD** CC.3.OA.3

Represent and solve problems involving multiplication and division.

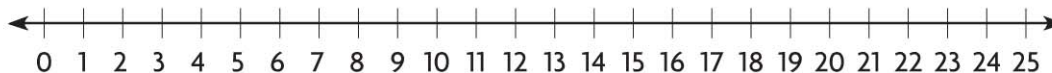
Draw jumps on the number line to show equal groups. Find the product.

1. 6 groups of 3



$$6 \times 3 = \underline{18}$$

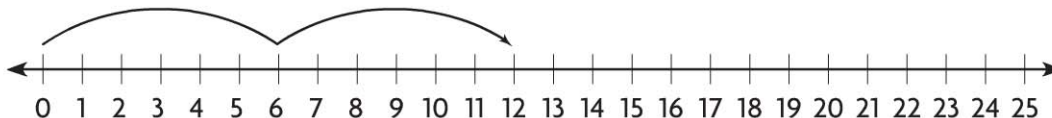
2. 3 groups of 5



$$3 \times 5 = \underline{\quad}$$

Write the multiplication sentence the number line shows.

3. 2 groups of 6



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

## Problem Solving

4. Allie is baking muffins for students in her class. There are 6 muffins in each baking tray. She bakes 5 trays of muffins. How many muffins is she baking in all?
- \_\_\_\_\_

5. A snack package has 4 cheese sticks. How many cheese sticks are in 4 packages?
- \_\_\_\_\_

### Lesson Check (CC.3.OA.3)

- Louise skip counts by 4 on a number line to find  $5 \times 4$ . How many jumps should she draw on the number line?
  - (A) 3
  - (B) 4
  - (C) 5
  - (D) 9
- Theo needs 4 boards that are each 3 feet long to make bookshelves. How many feet of boards does he need altogether?
  - (A) 12 feet
  - (B) 7 feet
  - (C) 4 feet
  - (D) 3 feet

### Spiral Review (CC.3.NBT.1, CC.3.MD.3)

- Estimate the sum. (Lesson 1.3)

$$\begin{array}{r} 518 \\ +251 \\ \hline \end{array}$$
  - (A) 200
  - (B) 700
  - (C) 800
  - (D) 900
- Which number would you put in a frequency table to show  $\text{||||} \text{||}$ ? (Lesson 2.1)
  - (A) 5
  - (B) 6
  - (C) 7
  - (D) 8
- A manager at a shoe store received an order for 346 pairs of shoes. What is 346 rounded to the nearest hundred? (Lesson 1.2)
  - (A) 400
  - (B) 350
  - (C) 340
  - (D) 300
- Toby is making a picture graph. Each picture of a book is equal to 2 books he has read. The row for Month 1 has 3 pictures of books. How many books did Toby read during Month 1? (Lesson 2.2)
  - (A) 2
  - (B) 3
  - (C) 6
  - (D) 8