

Name _____

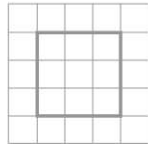
Draw Quadrilaterals

COMMON CORE STANDARD CC.3.G.1

Reason with shapes and their attributes.

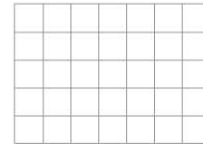
**Draw a quadrilateral that is described.
Name the quadrilateral you drew.**

1. 4 sides of equal length

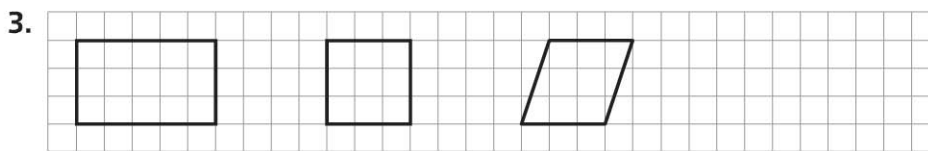


square

2. 1 pair of opposite sides that are parallel



**Draw a quadrilateral that does not belong.
Then explain why.**



Problem Solving

4. Layla drew a quadrilateral with 4 right angles and 2 pairs of opposite sides that are parallel. Name the quadrilateral she could have drawn.

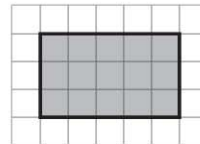
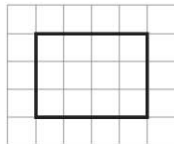
5. Victor drew a quadrilateral with no right angles and 4 sides of equal length. What quadrilateral could Victor have drawn?

Lesson Check (CC.3.G.1)

- Chloe drew a quadrilateral with 2 pairs of opposite sides that are parallel. Which shape could NOT be Chloe's quadrilateral?
 - (A) rectangle
 - (B) rhombus
 - (C) square
 - (D) trapezoid
- Mike drew a quadrilateral with four right angles. Which shape could he have drawn?
 - (A) rectangle
 - (B) hexagon
 - (C) trapezoid
 - (D) triangle

Spiral Review (CC.3.MD.7, CC.3.MD.8, CC.3.G.1)

- A quadrilateral has 4 right angles and 4 sides of equal length. What is the name of the quadrilateral? (Lesson 12.5)
 - (A) pentagon
 - (B) square
 - (C) trapezoid
 - (D) hexagon
- Mark drew two lines that form a right angle. Which word describes the lines Mark drew? (Lesson 12.4)
 - (A) perpendicular
 - (B) parallel
 - (C) acute
 - (D) obtuse
- Dennis drew the rectangle on grid paper. What is the perimeter of the rectangle Dennis drew? (Lesson 11.2)
- Jill drew the rectangle on grid paper. What is the area of the rectangle Jill drew? (Lesson 11.5)



- (A) 7 units
- (B) 12 units
- (C) 14 units
- (D) 15 units
- (A) 12 square units
- (B) 15 square units
- (C) 16 square units
- (D) 18 square units