

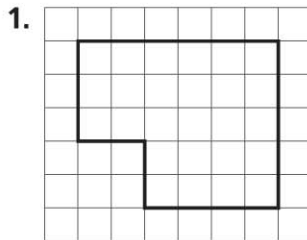
Name _____

Model Perimeter

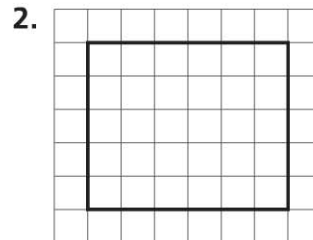
COMMON CORE STANDARD CC.3.MD.8

Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

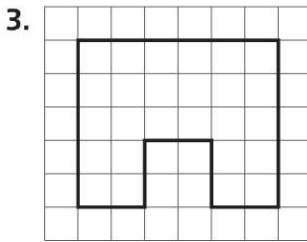
Find the perimeter of the shape. Each unit is 1 centimeter.



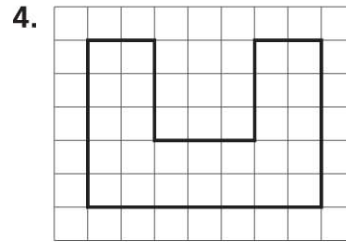
22 centimeters



_____ centimeters



_____ centimeters



_____ centimeters

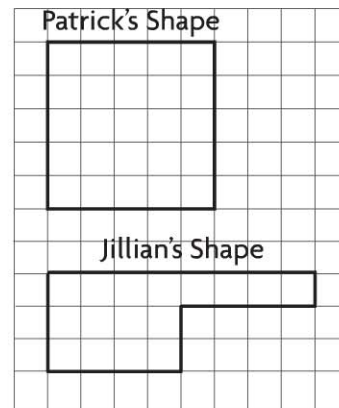
Problem Solving



Use the drawing for 5–6. Each unit is 1 centimeter.

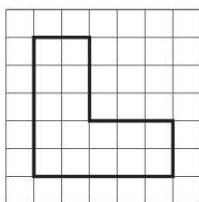
5. What is the perimeter of Patrick's shape?

6. How much greater is the perimeter of Jillian's shape than the perimeter of Patrick's shape?



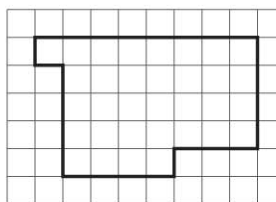
Lesson Check (CC.3.MD.8)

1. Find the perimeter of the shape. Each unit is 1 centimeter.



- (A) 14 centimeters
- (B) 16 centimeters
- (C) 18 centimeters
- (D) 20 centimeters

2. Find the perimeter of the shape. Each unit is 1 centimeter.



- (A) 19 centimeters
- (B) 26 centimeters
- (C) 33 centimeters
- (D) 55 centimeters

Spiral Review (CC.3.NF.3d, CC.3.MD.1, CC.3.MD.2)

3. Which lists the fractions in order from least to greatest? (Lesson 9.5)

$$\frac{2}{4}, \frac{2}{3}, \frac{2}{6}$$

- (A) $\frac{2}{3}, \frac{2}{4}, \frac{2}{6}$
- (B) $\frac{2}{6}, \frac{2}{4}, \frac{2}{3}$
- (C) $\frac{2}{4}, \frac{2}{3}, \frac{2}{6}$
- (D) $\frac{2}{3}, \frac{2}{6}, \frac{2}{4}$

4. Kasey's school starts at the time shown on the clock. What time does Kasey's school start? (Lesson 10.1)



- (A) 6:40
- (B) 8:06
- (C) 8:30
- (D) 9:30

5. Michael and Dex are comparing fraction strips. Which statement is NOT correct? (Lesson 9.2)

- (A) $\frac{1}{2} < \frac{2}{2}$
- (B) $\frac{2}{3} > \frac{1}{3}$
- (C) $\frac{4}{8} < \frac{3}{8}$
- (D) $\frac{4}{6} > \frac{2}{6}$

6. Aiden wants to find the mass of a bowling ball. Which unit should he use? (Lesson 10.8)

- (A) liter
- (B) inch
- (C) gram
- (D) kilogram