

Name _____

Time to the Minute

COMMON CORE STANDARD CC.3.MD.1

Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.

Write the time. Write one way you can read the time.

1.



1:16; sixteen minutes after one

2.



3.



4.



5.



6.



Write the time another way.

7. 23 minutes after 4

8. 18 minutes before 11

9. 10 minutes before 9

10. 7 minutes after 1

Problem Solving **REAL WORLD**

11. What time is it when the hour hand is a little past the 3 and the minute hand is pointing to the 3?

12. Pete began practicing at twenty-five minutes before eight. What is another way to write this time?

Lesson Check (CC.3.MD.1)

1. Which is another way to write 13 minutes before 10?

- (A) 9:47
- (B) 10:13
- (C) 10:47
- (D) 11:13

2. What time does the clock show?



- (A) 2:20
- (B) 2:40
- (C) 3:20
- (D) 4:10

Spiral Review (CC.3.OA.1, CC.3.OA.2, CC.3.OA.4, CC.3.OA.6)

3. Each bird has 2 wings. How many wings will 5 birds have? (Lesson 3.1)

- (A) 7
- (B) 8
- (C) 9
- (D) 10

4. Find the unknown factor. (Lesson 5.2)

$$9 \times \blacksquare = 36$$

- (A) 4
- (B) 6
- (C) 8
- (D) 27

5. Mr. Wren has 56 paintbrushes. He places 8 paintbrushes on each of the tables in the art room. How many tables are in the art room? (Lesson 6.3)

- (A) 6
- (B) 7
- (C) 9
- (D) 48

6. Which number completes the equations? (Lesson 6.7)

$$4 \times \blacktriangle = 20 \quad 20 \div 4 = \blacktriangle$$

- (A) 4
- (B) 5
- (C) 6
- (D) 16