

Name \_\_\_\_\_

**Use Place Value to Subtract**

COMMON CORE STANDARD CC.3.NBT.2

Use place value understanding and properties of operations to perform multi-digit arithmetic.

Estimate. Then find the difference.

1. Estimate: **500**

$$\begin{array}{r} 7 \quad 15 \\ 585 \\ - 119 \\ \hline \end{array}$$

2. Estimate: \_\_\_\_\_

$$\begin{array}{r} 738 \\ - 227 \\ \hline \end{array}$$

3. Estimate: \_\_\_\_\_

$$\begin{array}{r} 651 \\ - 376 \\ \hline \end{array}$$

4. Estimate: \_\_\_\_\_

$$\begin{array}{r} 815 \\ - 281 \\ \hline \end{array}$$

5. Estimate: \_\_\_\_\_

$$\begin{array}{r} 487 \\ - 290 \\ \hline \end{array}$$

6. Estimate: \_\_\_\_\_

$$\begin{array}{r} 936 \\ - 329 \\ \hline \end{array}$$

7. Estimate: \_\_\_\_\_

$$\begin{array}{r} 270 \\ - 128 \\ \hline \end{array}$$

8. Estimate: \_\_\_\_\_

$$\begin{array}{r} 364 \\ - 177 \\ \hline \end{array}$$

9. Estimate: \_\_\_\_\_

$$\begin{array}{r} 627 \\ - 253 \\ \hline \end{array}$$

10. Estimate: \_\_\_\_\_

$$\begin{array}{r} 862 \\ - 419 \\ \hline \end{array}$$

11. Estimate: \_\_\_\_\_

$$\begin{array}{r} 726 \\ - 148 \\ \hline \end{array}$$

12. Estimate: \_\_\_\_\_

$$\begin{array}{r} 543 \\ - 358 \\ \hline \end{array}$$

**Problem Solving** 

13. Mrs. Cohen has 427 buttons. She uses 195 buttons to make puppets. How many buttons does Mrs. Cohen have left?

\_\_\_\_\_

14. There were 625 ears of corn and 247 tomatoes sold at a farm stand. How many more ears of corn were sold than tomatoes?

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### Lesson Check (CC.3.NBT.2)

- On Saturday, 453 people go to a school play. On Sunday, 294 people go to the play. How many more people go to the play on Saturday?
  - (A) 159
  - (B) 169
  - (C) 259
  - (D) 747
- Corey has 510 marbles. He fills one jar with 165 marbles. How many of Corey's marbles are NOT in the jar?
  - (A) 675
  - (B) 455
  - (C) 350
  - (D) 345

### Spiral Review (CC.3.NBT.1, CC.3.NBT.2)

- Pattie brought 64 peppers to sell at the farmers' market. There were 12 peppers left at the end of the day. How many peppers did Pattie sell? (Lesson 1.9)
  - (A) 50
  - (B) 52
  - (C) 62
  - (D) 78
- An airplane flies 617 miles in the morning. Then it flies 385 miles in the afternoon. About how many more miles does the airplane fly in the morning? (Lesson 1.8)
  - (A) about 100 miles
  - (B) about 200 miles
  - (C) about 300 miles
  - (D) about 900 miles
- What is the unknown number?  
(Lesson 1.5)  
 $(\square + 4) + 59 = 70$ 
  - (A) 4
  - (B) 6
  - (C) 7
  - (D) 8
- Dexter has 128 shells. He needs 283 more shells for his art project. How many shells will Dexter use for his art project? (Lesson 1.6)
  - (A) 155
  - (B) 165
  - (C) 401
  - (D) 411