

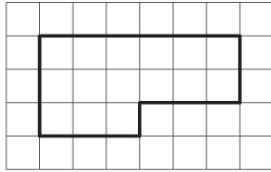
Name \_\_\_\_\_

**COMMON CORE STANDARDS** CC.3.MD.5, CC.3.MD.5a, CC.3.MD.5b, CC.3.MD.6, CC.3.MD.7a, CC.3.MD.7b, CC.3.MD.7c, CC.3.MD.7d, CC.3.MD.8 ALSO CC.3.OA.3, CC.3.OA.7, CC.3.OA.9, CC.3.NBT.2, CC.3.MD.4

## Chapter 11 Extra Practice

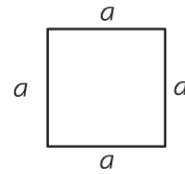
### Lessons 11.1, 11.3

1. Find the perimeter of the shape.  
Each unit is 1 centimeter.



\_\_\_\_\_

2. The square has a perimeter of 28 inches. What is the length of each side of the square?

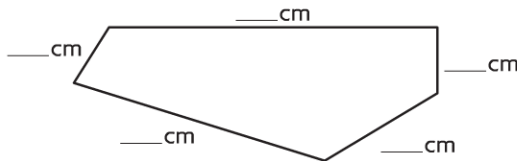


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### Lesson 11.2

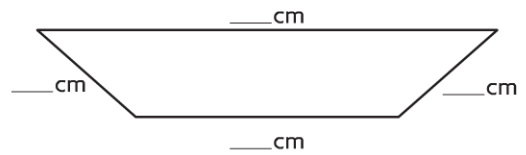
Use a centimeter ruler to find the perimeter.

1.



\_\_\_\_\_

2.

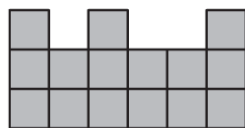


\_\_\_\_\_

### Lessons 11.4 - 11.6

Find the area of the shape.  
Each unit square is 1 square inch.

1.



Area = \_\_\_\_\_ square inches

2.



\_\_\_\_\_

## Lesson 11.7

Use the rectangles at the right for 1–2.

1. How do the length and width change from Rectangle *A* to Rectangle *B*?

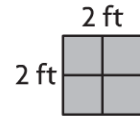
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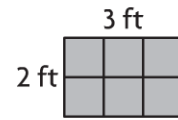
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2. How do the areas change from Rectangle *A* to Rectangle *B* to Rectangle *C*?

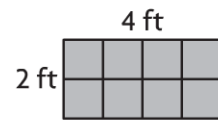
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**A**



**B**

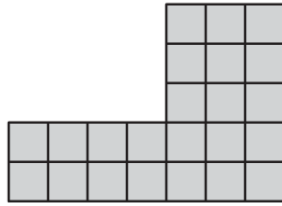


**C**

## Lesson 11.8

Draw a line to break apart the shape into rectangles.  
Find the area of the shape.

1.

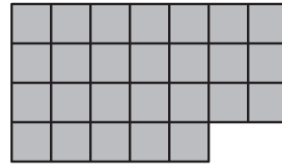


Rectangle 1:  $\_\_\_ \times \_\_\_ = \_\_\_;$

Rectangle 2:  $\_\_\_ \times \_\_\_ = \_\_\_;$

$\_\_\_ + \_\_\_ = \_\_\_$  square units

2.



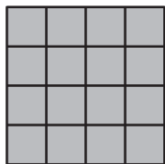
Rectangle 1:  $\_\_\_ \times \_\_\_ = \_\_\_;$

Rectangle 2:  $\_\_\_ \times \_\_\_ = \_\_\_;$

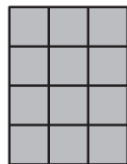
$\_\_\_ + \_\_\_ = \_\_\_$  square units

## Lessons 11.9 - 11.10

Find the perimeter and area of each rectangle.  
Use your results to answer questions 1–2.



**A**



**B**



**C**

1. Which two rectangles have the same perimeter?

Rectangles  $\_\_\_$  and  $\_\_\_$

2. Which two rectangles have the same area?

Rectangles  $\_\_\_$  and  $\_\_\_$