

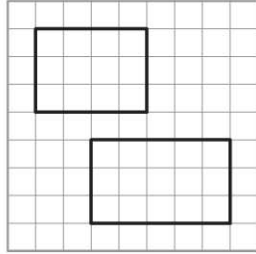
Name \_\_\_\_\_

## ✓ Checkpoint

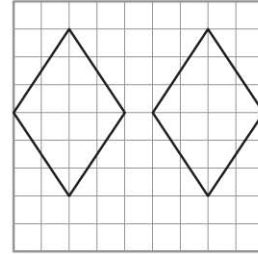
### Concepts and Skills

Look at the first shape. Tell if it appears to have the same size and shape as the second shape. Write *yes* or *no*. (pp. P295–P296)

1.



2.



3. Use the number line. Rename 5 feet using inches. (pp. P297–P298)



5 feet = \_\_\_\_\_ inches

Find the unknown number. (pp. P299–P300)

4. 6 meters = \_\_\_\_\_ centimeters

5. 8 meters = \_\_\_\_\_ centimeters

Choose the unit you would use to measure the amount of liquid the container will hold. Choose the better unit of measure. (pp. P301–P302)

6. a pitcher of iced tea: 1 cup or 1 gallon

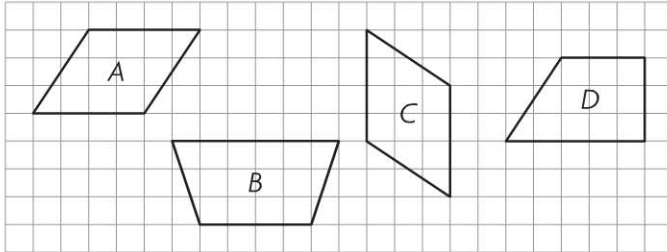
### Problem Solving **REAL WORLD**

7. A tea pot holds 4 quarts of tea. How many 1-cup servings of tea does it hold? (pp. P301–P302)

8. Evan bought a large bag of dry dog food for his dog. Did Evan buy 6 ounces or 6 pounds of dog food? (pp. P303–P304)

Fill in the bubble for the correct answer choice.

9. Which shapes appear to have the same size and shape? (pp. P295–P296)



- A and B       B and D  
 B and C       A and C
10. Trey's desk is 3 feet wide. How many inches wide is the desk? (pp. P297–P298)
- 3 inches       36 inches  
 24 inches       48 inches
11. Juana needs 2 meters of yarn for a friendship bracelet. How many centimeters of yarn does she need? (pp. P299–P300)
- 2,000 centimeters       20 centimeters  
 200 centimeters       2 centimeters
12. Lana made 3 quarts of soup. How many pints of soup did she make? (pp. P301–P302)
- 6 pints       18 pints  
 12 pints       24 pints
13. Which object weighs about 1 ounce? (pp. P303–P304)
- a loaf of bread       a strawberry  
 a watermelon       a chair