

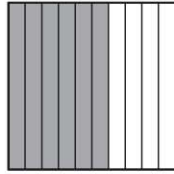
Name \_\_\_\_\_

## ✓ Checkpoint

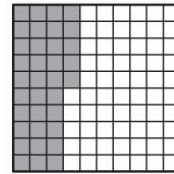
### Concepts and Skills

Write the fraction that names the shaded part. (pp. P285–P286)

1.

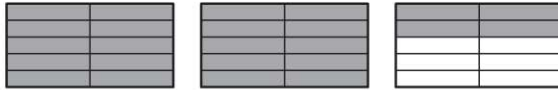


2.



Each shape is 1 whole. Write a mixed number for the parts that are shaded. (pp. P287–P288)

3.



Use models to find the equivalent fraction. (pp. P289–P290)

4.  $\frac{1}{4} = \frac{\square}{12}$   

5.  $\frac{5}{6} = \frac{\square}{12}$   

Use a multiplication table to find three equivalent fractions. (pp. P291–P292)

6.  $\frac{3}{4}$

7.  $\frac{4}{10}$

### Problem Solving

8. Three friends shared 4 pies equally. Each person got  $\frac{4}{3}$  pies. How can you write how much pie each person got as a mixed number?

9. Bill bought a large submarine sandwich and cut it into 8 equal pieces. He ate  $\frac{1}{4}$  of the sandwich. How can you write how much of the sandwich Bill ate as eighths?

Fill in the bubble for the correct answer choice.

10. Each player hit a baseball 10 times. Linda batted 8 balls to the outfield. Write a fraction to show what part of 10 hits Linda batted to the outfield. (pp. P285–P286)
- (A)  $\frac{18}{18}$   
(B)  $\frac{10}{8}$   
(C)  $\frac{9}{10}$   
(D)  $\frac{8}{10}$
11. Vilma used  $\frac{8}{3}$  packages of graham crackers to make piecrusts. How can you write the packages of crackers Vilma used as a mixed number? (pp. P287–P288)
- (A)  $2\frac{1}{8}$                       (C)  $2\frac{2}{3}$   
(B)  $2\frac{1}{3}$                       (D)  $3\frac{1}{3}$
12. Sam used  $\frac{10}{12}$  of a meter of ribbon to decorate a picture frame. What fraction of a meter of ribbon, in sixths, did Sam use? (pp. P289–P290)
- (A)  $\frac{2}{12}$   
(B)  $\frac{5}{6}$   
(C)  $\frac{6}{12}$   
(D)  $\frac{12}{10}$
13. Leona used  $\frac{3}{8}$  of a bottle of juice. Which is an equivalent fraction that names the part of the bottle of juice that Leona used? (pp. P291–P292)
- (A)  $\frac{6}{16}$                       (C)  $\frac{3}{4}$   
(B)  $\frac{5}{8}$                       (D)  $\frac{8}{3}$