

Name _____

HANDS ON Lesson 9.7

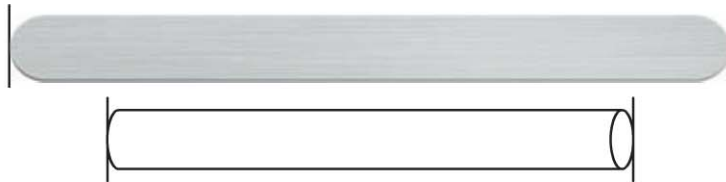
Measure and Compare Lengths

COMMON CORE STANDARD CC.2.MD.4

Measure and estimate lengths in standard units.

Measure the length of each object. Write a number sentence to find the difference between the lengths.

1.



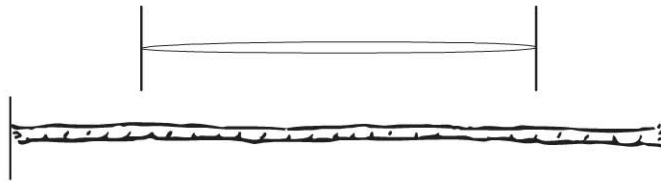
_____ centimeters

_____ centimeters

$$\begin{array}{r} \underline{\hspace{2cm}} \\ \text{centimeters} \end{array} - \begin{array}{r} \underline{\hspace{2cm}} \\ \text{centimeters} \end{array} = \begin{array}{r} \underline{\hspace{2cm}} \\ \text{centimeters} \end{array}$$

The craft stick is _____ centimeters longer than the chalk.

2.



_____ centimeters

_____ centimeters

$$\begin{array}{r} \underline{\hspace{2cm}} \\ \text{centimeters} \end{array} - \begin{array}{r} \underline{\hspace{2cm}} \\ \text{centimeters} \end{array} = \begin{array}{r} \underline{\hspace{2cm}} \\ \text{centimeters} \end{array}$$

The string is _____ centimeters longer than the toothpick.

PROBLEM SOLVING



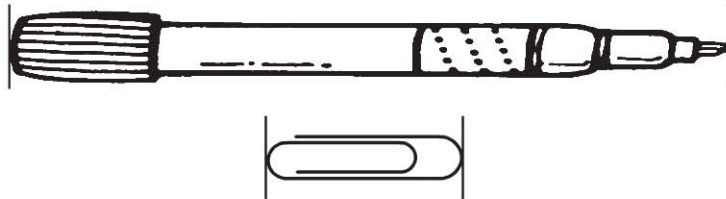
Solve. Write or draw to explain.

3. A string is 11 centimeters long, a ribbon is 24 centimeters long, and a large paper clip is 5 centimeters long. How much longer is the ribbon than the string?

_____ centimeters longer

Lesson Check (CC.2.MD.4)

1. How much longer is the marker than the paper clip?



- 11 centimeters longer 8 centimeters longer
 10 centimeters longer 5 centimeters longer

Spiral Review (CC.2.MD.3, CC.2.MD.7, CC.2.MD.8)

2. What is the total value of these coins? (Lesson 7.3)



- 41¢ 66¢ 75¢ 78¢

3. Which is the best estimate for the length of a real chalkboard? (Lesson 8.7)

- 50 feet
 7 feet
 7 inches
 1 inch

4. Cindy leaves at half past 2. At what time does Cindy leave? (Lesson 7.10)

- 2:45
 2:30
 2:15
 1:30