

Name \_\_\_\_\_

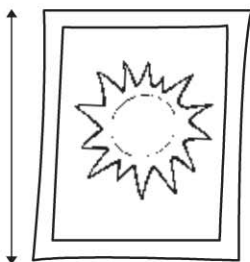
## Estimate Lengths in Meters

COMMON CORE STANDARD CC.2.MD.3

Measure and estimate lengths in standard units.

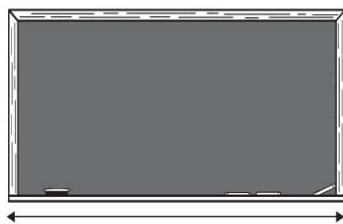
Find the real object.  
Estimate its length in meters.

1. poster



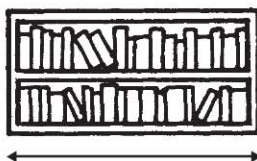
about \_\_\_\_\_ meters

2. chalkboard



about \_\_\_\_\_ meters

3. bookshelf



about \_\_\_\_\_ meters

### PROBLEM SOLVING

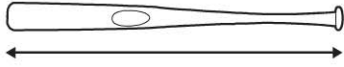


4. Barbara and Luke each placed 2 meter sticks end-to-end along the length of a large table. About how long is the table?

about \_\_\_\_\_ meters

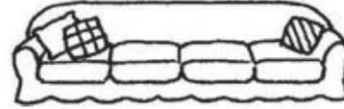
**Lesson Check** (CC.2.MD.3)

1. Which is the best estimate for the length of a real baseball bat?



- 1 meter
- 3 meters
- 5 meters
- 7 meters

2. Which is the best estimate for the length of a real couch?



- 8 meters
- 6 meters
- 5 meters
- 2 meters

**Spiral Review** (CC.2.MD.1, CC.2.MD.8)

3. Sara has two \$1 bills, 3 quarters, and 1 dime. How much money does she have? (Lesson 7.7)

- \$1.85
- \$2.40
- \$2.65
- \$2.85

4. Use an inch ruler. What is the length of this straw to the nearest inch? (Lesson 8.2)



- 4 inches
- 3 inches
- 2 inches
- 1 inch

5. Scott has this money in his pocket. What is the total value of this money? (Lesson 7.6)

- \$1.05
- \$1.15
- \$1.20
- \$1.35

