

Name _____

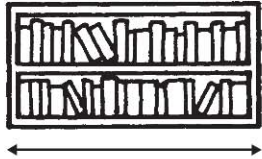
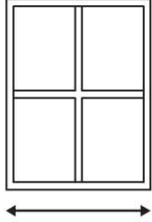

HANDS ON Lesson 4.5

Centimeters and Meters

COMMON CORE STANDARD CC.2.MD.2

Measure and estimate lengths in standard units.

Measure to the nearest centimeter.
Then measure to the nearest meter.

Find the real object.	Measure.
1. bookcase 	_____ centimeters _____ meters
2. window 	_____ centimeters _____ meters
3. map 	_____ centimeters _____ meters

PROBLEM SOLVING REAL WORLD

4. Sally will measure the length of a wall in both centimeters and meters. Will there be fewer centimeters or fewer meters? Explain.

Lesson Check (CC.2.MD.2)

1. Use a centimeter ruler. Which is the best choice for the length of the toothbrush?



- 4 centimeters 20 centimeters
 14 centimeters 25 centimeters

Spiral Review (CC.2.NBT.7, CC.2.MD.2, CC.2.MD.8)

2. Which group of coins has a total value of 65¢? (Lesson 7.4)

- 5 dimes and 3 nickels
 50 pennies
 1 quarter and 2 dimes
 3 dimes and 7 pennies

3. Janet has a poster that is about 3 feet long. Which sentence is true? (Lesson 8.6)

- 3 feet is shorter than 12 inches.
 3 feet is longer than 12 inches.
 12 inches is as long as 3 feet.
 12 inches is longer than 3 feet.

4. What is the sum? (Lesson 6.4)

$$\begin{array}{r} 483 \\ + 162 \\ \hline \end{array}$$

- 321
 421
 545
 645

5. Which group of coins has a value of \$1.00? (Lesson 7.5)

- 4 dimes
 3 quarters and 2 nickels
 4 quarters
 3 quarters and 3 dimes