

Name \_\_\_\_\_

## HANDS ON Lesson 4.3

### Measure with a Centimeter Ruler

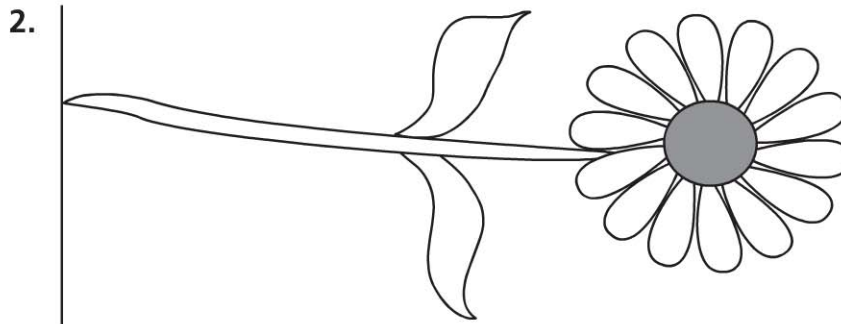
COMMON CORE STANDARD CC.2.MD.1

Measure and estimate lengths in standard units.

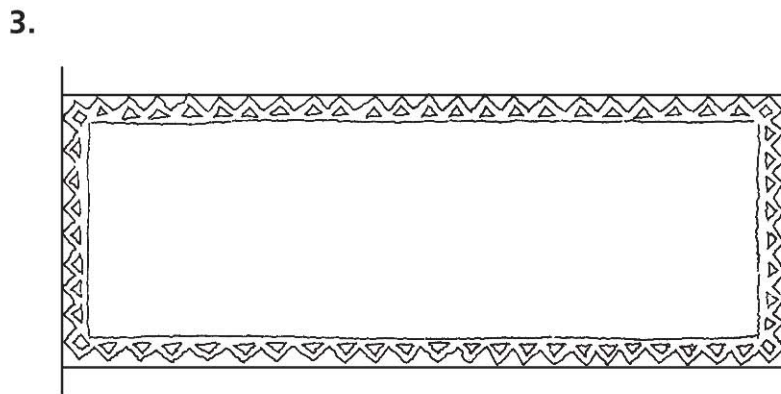
Measure the length to the nearest centimeter.



\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters



\_\_\_\_\_ centimeters

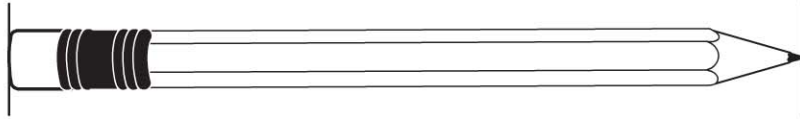
### PROBLEM SOLVING



4. Draw a string that is about 8 centimeters long.  
Then use a centimeter ruler to check the length.

**Lesson Check** (CC.2.MD.1)

1. Use a centimeter ruler. What is the length of this pencil to the nearest centimeter?



- 5 centimeters       10 centimeters  
 6 centimeters       12 centimeters

**Spiral Review** (CC.2.MD.7, CC.2.MD.8, CC.2.MD.9)

2. What is the time on this clock?

(Lesson 7.9)



- 1:20  
 2:04  
 3:25  
 4:05

3. What is the total value of this group of coins? (Lesson 7.1)



- 16¢  
 21¢  
 35¢  
 57¢

4. Use the line plot. How many pencils are 5 inches long?

(Lesson 8.9)

- 7  
 5  
 2  
 1

