

Name _____

HANDS ON Lesson 4.1

Measure with a Centimeter Model

COMMON CORE STANDARD CC.2.MD.1

Measure and estimate lengths in standard units.

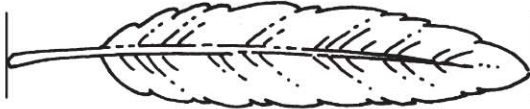
Use a unit cube. Measure the length in centimeters.

1.



about _____ centimeters

2.



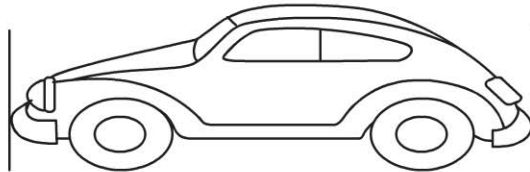
about _____ centimeters

3.



about _____ centimeters

4.



about _____ centimeters

PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

5. Susan has a pencil that is 3 centimeters shorter than this string. How long is the pencil?



about _____ centimeters

Lesson Check (CC.2.MD.1)

1. Sarah used unit cubes to measure the length of a ribbon. Which is the best choice for the length of the ribbon?



- 1 centimeter 6 centimeters
 4 centimeters 10 centimeters

Spiral Review (CC.2.MD.5, CC.2.MD.6, CC.2.MD.7)

2. What is the time on this clock?

(Lesson 7.8)



- 12:00 10:00
 11:00 9:00

3. What is the time on this clock?

(Lesson 7.9)



- 8:20 5:08
 5:40 4:40

4. Dan has a paper strip that is 28 inches long. He tears 6 inches off the strip. How long is the paper strip now? (Lesson 8.5)

- 16 inches 28 inches
 22 inches 34 inches

5. Rita has 1 quarter, 1 dime, and 2 pennies. What is the total value of Rita's coins? (Lesson 7.3)

- 41¢ 26¢
 37¢ 17¢