

Name _____

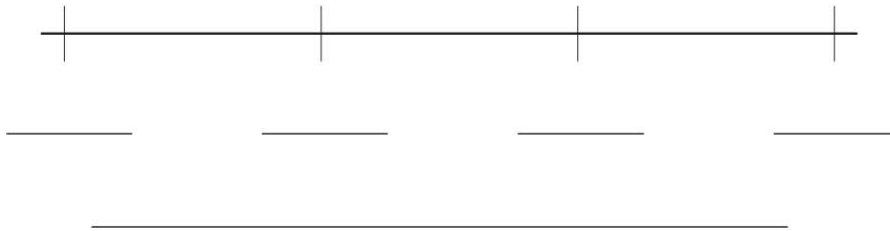
Display Measurement Data

COMMON CORE STANDARD CC.2.MD.9
Represent and interpret data.

- Use an inch ruler.
Measure and record the lengths of 4 different books in inches.

1st book: _____ inches
2nd book: _____ inches
3rd book: _____ inches
4th book: _____ inches

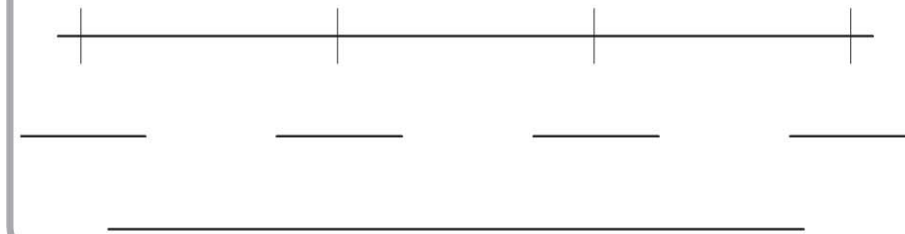
- Make a line plot of the information above.
Write a title for a line plot. Then write the numbers and draw the **Xs**.



PROBLEM SOLVING



- Jesse measured the lengths of some strings.
Use his list to complete the line plot.



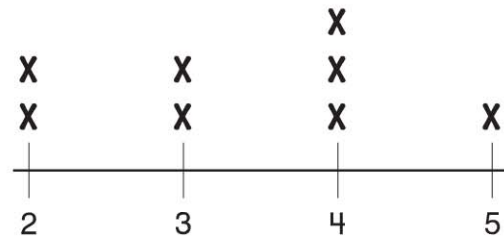
Lengths of Strings
5 inches
7 inches
6 inches
8 inches
5 inches

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Lesson Check (CC.2.MD.9)

1. Use the line plot. How many sticks are 4 inches long?

- 4
 3
 2
 1



Lengths of Sticks in Inches

Spiral Review (CC.2.NBT.7, CC.2.MD.1, CC.2.MD.3, CC.2.MD.5, CC.2.MD.6)

2. Kim wants to measure a ball. Which is the best tool for Kim to use? (Lesson 8.8)

- counter
 pencil
 paper clip
 measuring tape

3. Which is the best estimate for the length of a teacher's desk? (Lesson 8.7)

- 20 feet
 15 feet
 5 feet
 1 foot

4. Kurt has a string that is 12 inches long and another string that is 5 inches long. How many inches of string does he have altogether? (Lesson 8.5)

- 7 inches
 12 inches
 17 inches
 19 inches

5. One box has 147 books. The other box has 216 books. How many books are there in both boxes? (Lesson 6.3)

- 363
 361
 352
 349