

Name \_\_\_\_\_

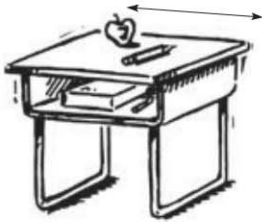
**Choose a Tool**

**COMMON CORE STANDARD** CC.2.MD.1  
Measure and estimate lengths in standard units.

**Choose the best tool for measuring the real object. Then measure and record the length or distance.**

- inch ruler
- yardstick
- measuring tape

1. the length of your desk



Tool: \_\_\_\_\_

Length: \_\_\_\_\_

2. the distance around a basket



Tool: \_\_\_\_\_

Length: \_\_\_\_\_

**PROBLEM SOLVING**



Choose the better tool for measuring.  
Explain your choice.

3. Mark wants to measure the length of his room.  
Should he use an inch ruler or a yardstick?

Mark should use \_\_\_\_\_ because

\_\_\_\_\_

\_\_\_\_\_

## Lesson Check (CC.2.MD.1)

1. Kim wants to measure the distance around her bike tire. Which is the best tool for her to use?
  - cup
  - yardstick
  - color tiles
  - measuring tape
2. Ben wants to measure the length of a seesaw. Which is the best tool for him to use?
  - cup
  - yardstick
  - color tiles
  - paper clips

## Spiral Review (CC.2.MD.2, CC.2.MD.3, CC.2.MD.5, CC.2.MD.6)

3. Which is the best estimate for the length of a sheet of paper?  
(Lesson 8.7)
  - 1 foot
  - 3 feet
  - 6 feet
  - 10 feet
4. Andy has a rope that is 24 inches long. He cuts off 7 inches from the rope. How long is the rope now?  
(Lesson 8.5)
  - 20 inches
  - 17 inches
  - 15 inches
  - 9 inches
5. Jan is telling her friend about using a ruler to measure length. Which sentence is true?  
(Lesson 8.6)
  - 3 inches is longer than 1 foot.
  - 1 foot is shorter than 3 inches.
  - 1 foot is longer than 12 inches.
  - 12 inches is the same length as 1 foot.