

Name _____

Estimate Lengths in Feet

COMMON CORE STANDARD CC.2.MD.3

Measure and estimate lengths in standard units.

Find each object.**Estimate how many 12-inch rulers will be about the same length as the object.**

1. door

Estimate: _____ rulers, or _____ feet

2. flag

Estimate: _____ rulers, or _____ feet

3. wall of a small room

Estimate: _____ rulers, or _____ feet

PROBLEM SOLVING  **REAL WORLD**

Solve. Write or draw to explain.

4. Mr. and Mrs. Baker place 12-inch rulers along the length of a rug. They each line up 3 rulers along the edge of the rug. What is the length of the rug?

about _____ feet

Lesson Check (CC.2.MD.3)

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| <p>1. Which is the best estimate for the length of a bike?</p> <p><input type="radio"/> 1 foot</p> <p><input type="radio"/> 2 feet</p> <p><input type="radio"/> 5 feet</p> <p><input type="radio"/> 9 feet</p> | <p>2. Which is the best estimate for the length of a football?</p> <p><input type="radio"/> 1 foot</p> <p><input type="radio"/> 4 feet</p> <p><input type="radio"/> 5 feet</p> <p><input type="radio"/> 8 feet</p> |
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Spiral Review (CC.2.NBT.5, CC.2.NBT.7, CC.2.MD.8)

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| <p>3. Which group of coins has a value of \$1.00? <small>(Lesson 7.5)</small></p> <p><input type="radio"/> 2 quarters, 2 dimes, 3 nickels</p> <p><input type="radio"/> 2 quarters, 3 dimes, 4 nickels</p> <p><input type="radio"/> 2 quarters, 4 dimes, 3 nickels</p> <p><input type="radio"/> 3 quarters, 2 dimes, 2 nickels</p> | <p>4. Which group of coins has a total value of 37¢? <small>(Lesson 7.4)</small></p> <p><input type="radio"/> 3 nickels, 7 pennies</p> <p><input type="radio"/> 1 quarter, 2 dimes, 1 nickel</p> <p><input type="radio"/> 2 dimes, 3 nickels, 2 pennies</p> <p><input type="radio"/> 7 quarters, 3 dimes</p> |
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| <p>5. There are 68 children in the school. There are 19 children on the playground. How many more children are in the school than on the playground? <small>(Lesson 5.2)</small></p> <p><input type="radio"/> 87</p> <p><input type="radio"/> 79</p> <p><input type="radio"/> 49</p> <p><input type="radio"/> 47</p> | <p>6. What is the sum? <small>(Lesson 6.3)</small></p> $\begin{array}{r} 548 \\ + 436 \\ \hline \end{array}$ <p><input type="radio"/> 112</p> <p><input type="radio"/> 912</p> <p><input type="radio"/> 974</p> <p><input type="radio"/> 984</p> |
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