

Name _____


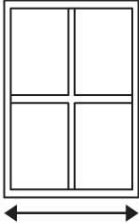
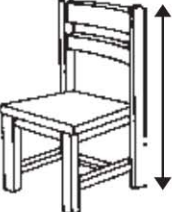
HANDS ON Lesson 8.6

Measure in Inches and Feet

COMMON CORE STANDARD CC.2.MD.2

Measure and estimate lengths in standard units.

Measure to the nearest inch.
Then measure to the nearest foot.

Find the real object.	Measure.
1. bookcase 	_____ inches _____ feet
2. window 	_____ inches _____ feet
3. chair 	_____ inches _____ feet

PROBLEM SOLVING REAL WORLD

4. Jake has a piece of yarn that is 4 feet long.
Blair has a piece of yarn that is 4 inches long.
Who has the longer piece of yarn? Explain.

Lesson Check (CC.2.MD.2)

- Larry is telling his sister about using a ruler to measure length. Which sentence is true?
 - 1 foot is shorter than 1 inch.
 - 1 foot is longer than 1 inch.
 - 1 inch is longer than 1 foot.
 - 1 foot is the same length as 1 inch.

Spiral Review (CC.2.NBT.5, CC.2.NBT.7, CC.2.MD.7, CC.2.MD.8)

- Matt put this money in his pocket. What is the total value of this money? (Lesson 7.6)



- \$1.01
- \$1.06
- \$1.10
- \$1.11

- What time is shown on this clock? (Lesson 7.9)



- 12:50
- 1:50
- 10:05
- 1:10

- Ali had 38 game cards. Her friend gave her 15 more game cards. How many game cards does Ali have now? (Lesson 4.7)

- 53
- 48
- 43
- 23