

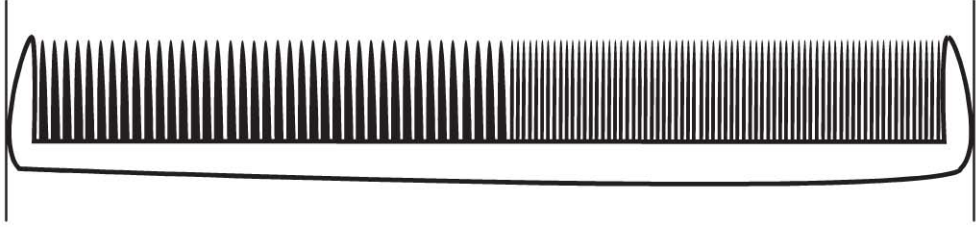
Name \_\_\_\_\_

# HANDS ON Lesson 8.4

## Measure with an Inch Ruler

**COMMON CORE STANDARD CC.2.MD.1**  
Measure and estimate lengths in standard units.


Measure the length to the nearest inch.

1. 

\_\_\_\_\_ inches

2. 

\_\_\_\_\_ inches

3. 

\_\_\_\_\_ inches

4. 

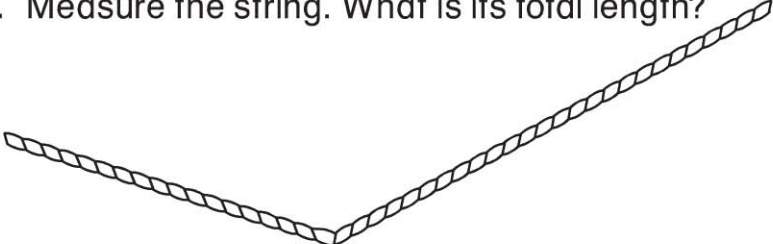
\_\_\_\_\_ inches

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### PROBLEM SOLVING



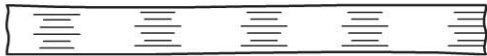
5. Measure the string. What is its total length?



\_\_\_\_\_ inches

**Lesson Check** (CC.2.MD.1)

1. Use an inch ruler. What is the length to the nearest inch?



- 1 inch
- 2 inches
- 3 inches
- 4 inches

2. Use an inch ruler. What is the length to the nearest inch?



- 2 inches
- 3 inches
- 4 inches
- 5 inches

**Spiral Review** (CC.2.OA.2, CC.2.MD.1, CC.2.MD.7)

3. The clock shows the time that Jen got to school. What time did Jen get to school? (Lesson 7.11)

- 6:30 A.M.
- 8:30 A.M.
- 6:30 P.M.
- 8:30 P.M.



4. What is the difference? (Lesson 3.7)

$$13 - 5 = \underline{\quad}$$

- 18
- 10
- 9
- 8

5. Each color tile is about 1 inch long. Which is the best choice for the length of the ribbon? (Lesson 8.1)

- about 1 inch
- about 2 inches
- about 3 inches
- about 4 inches

