

Name _____

Time to 5 Minutes

COMMON CORE STANDARD CC.2.MD.7

Work with time and money.

Look at the clock hands. Write the time.

1.



2.



3.



4.



5.



6.



PROBLEM SOLVING



Draw the minute hand to show the time.
Then write the time.

7. My hour hand points between the 4 and the 5. My minute hand points to the 9. What time do I show?



Lesson Check (CC.2.MD.7)

1. What is the time on this clock?



- 8:05
- 8:01
- 1:40
- 1:08

2. What is the time on this clock?



- 4:07
- 4:35
- 7:20
- 7:30

Spiral Review (CC.2.OA.1, CC.2.OA.2, CC.2.OA.4, CC.2.NBT.1a, CC.2.NBT.1b)

3. What is the sum of $1 + 6 + 8$?

(Lesson 3.4)

- 16
- 15
- 13
- 11

4. Which number has the same value as 30 tens? (Lesson 2.1)

- 3
- 30
- 300
- 3010

5. Steven has 3 rows of toys.
There are 4 toys in each row.
How many toys are there in all?

(Lesson 3.11)

- 4
- 7
- 8
- 12

6. Jill has 14 buttons. She buys
8 more buttons. How many
buttons does Jill have in all?

(Lesson 3.8)

- 22
- 20
- 12
- 6