

Name _____

Time to the Hour and Half Hour

COMMON CORE STANDARD CC.2.MD.7

Work with time and money.

Look at the clock hands. Write the time.

1.



2.



3.



4.



5.



6.



PROBLEM SOLVING



7. Amy's music lesson begins at 4:00.
Draw hands on the clock to show
this time.



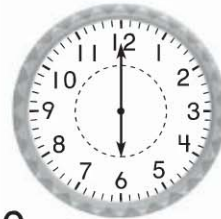
Lesson Check (CC.2.MD.7)

1. What is the time on this clock?



- 3:00
- 3:30
- 4:00
- 4:30

2. What is the time on this clock?



- 12:00
- 12:30
- 6:00
- 6:30

Spiral Review (CC.2.OA.3, CC.2.NBT.1, CC.2.NBT.4, CC.2.MD.8)

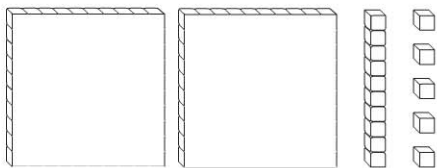
3. Rachel has one \$1 bill, 3 quarters, and 2 pennies. How much money does Rachel have? (Lesson 7.7)

- \$1.32
- \$1.53
- \$1.77
- \$3.21

4. Which of the following is true? (Lesson 2.12)

- $185 = 581$
- $167 = 176$
- $273 > 304$
- $260 < 362$

5. What number is shown with these blocks? (Lesson 2.3)



- 215
- 251
- 512
- 521

6. Which of these numbers is an even number? (Lesson 1.1)

- 1
- 3
- 4
- 5