

Name _____

PROBLEM SOLVING
Lesson 7.7

Problem Solving • Money

COMMON CORE STANDARD CC.2.MD.8

Work with time and money.

Use play coins and bills to solve.
Draw to show what you did.

1. Sara has 2 quarters, 1 nickel, and two \$1 bills.
How much money does Sara have? _____

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2. Brad has one \$1 bill, 4 dimes, and 2 nickels
in his bank. How much money does Brad
have in his bank? _____

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3. Mr. Morgan gives 1 quarter, 3 nickels, 4 pennies,
and one \$1 bill to the clerk. How much money
does Mr. Morgan give the clerk? _____

Lesson Check (CC.2.MD.8)

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| <p>1. Lee has two \$1 bills and 4 dimes. How much money does Lee have?</p> <p><input type="radio"/> \$1.40</p> <p><input type="radio"/> \$2.40</p> <p><input type="radio"/> \$2.50</p> <p><input type="radio"/> \$2.90</p> | <p>2. Dawn has 2 quarters, 1 nickel, and one \$1 bill. How much money does Dawn have?</p> <p><input type="radio"/> \$1.05</p> <p><input type="radio"/> \$1.25</p> <p><input type="radio"/> \$1.55</p> <p><input type="radio"/> \$2.55</p> |
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Spiral Review (CC.2.OA.2, CC.2.NBT.3, CC.2.NBT.4, CC.2.NBT.8)

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| <p>3. What is the value of the underlined digit? <small>(Lesson 1.3)</small></p> <p style="text-align: center;">5<u>6</u></p> <p><input type="radio"/> 5</p> <p><input type="radio"/> 6</p> <p><input type="radio"/> 16</p> <p><input type="radio"/> 60</p> | <p>4. Which of the following is true? <small>(Lesson 2.12)</small></p> <p><input type="radio"/> $342 > 243$</p> <p><input type="radio"/> $142 > 162$</p> <p><input type="radio"/> $280 > 306$</p> <p><input type="radio"/> $417 < 380$</p> |
| <p>5. What is the difference? <small>(Lesson 3.6)</small></p> <p style="text-align: center;">$15 - 8 = \underline{\quad}$</p> <p><input type="radio"/> 7</p> <p><input type="radio"/> 9</p> <p><input type="radio"/> 15</p> <p><input type="radio"/> 23</p> | <p>6. What is the next number in this pattern? <small>(Lesson 2.10)</small></p> <p>225, 325, 425, 525, </p> <p><input type="radio"/> 445</p> <p><input type="radio"/> 535</p> <p><input type="radio"/> 625</p> <p><input type="radio"/> 645</p> |