Show Amounts in Two Ways

**Use coins. Show the amounts in two ways.
Draw and label the coins.**

1. 39¢		
2. 70¢		
3. 57¢		

PROBLEM SOLVING REAL WORLD

4. Madeline uses fewer than 5 coins to pay 60¢. Draw coins to show one way she could pay 60¢.

Lesson Check (CC.2.MD.8)

1. Which group of coins has the same total value?

○   ○

○   ○

Spiral Review (CC.2.OA.2, CC.2NBT.1, CC.2NBT.3)

2. Which of these is another way to show the number 31? (Lesson 1.6)

- ○ 1 ten 3 ones
- ○ 1 ten 13 ones
- ○ 2 tens 3 ones
- ○ 2 tens 11 ones

3. Which has the same value as 13 tens? (Lesson 2.2)

- ○ 1 hundred 3 tens
- ○ 3 hundreds 3 tens
- ○ 3 tens 1 one
- ○ 1 ten 3 ones

4. What is the value of the underlined digit? (Lesson 1.3)

2̲8̲ (8 underlined)

- ○ 2
- ○ 8
- ○ 18
- ○ 80

5. What is the sum? (Lesson 3.1)

$$5 + 6 = \underline{\hspace{2cm}}$$

- ○ 1
- ○ 10
- ○ 11
- ○ 13

P164 one hundred sixty-four

© Houghton Mifflin Harcourt