

Name _____

Count Collections

COMMON CORE STANDARD CC.2.MD.8

Work with time and money.

Draw and label the coins from greatest to least value. Find the total value.

1.



2.



3.



PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

4. Rebecca has these coins. She spends 1 quarter. How much money does she have left?



Lesson Check (CC.2.MD.8)

1. What is the total value of this group of coins?



- 22¢
 47¢
 51¢
 65¢

Spiral Review (CC.2.OA.2, CC.2.NBT.1, CC.2.NBT.3, CC.2.NBT.8)

2. Which number is 100 more than 562? (Lesson 2.9)

- 662
 572
 552
 462

3. Which of these is another way to describe 58? (Lesson 1.4)

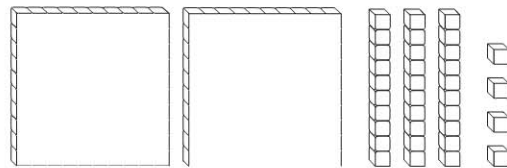
- 8 + 5
 50 + 8
 80 + 5
 50 + 80

4. What is the sum? (Lesson 3.2)

$$6 + 3 = \underline{\quad}$$

- 3
 6
 9
 18

5. What number do the blocks show? (Lesson 2.4)



- 134 243
 234 423