

# Lesson 7.2

Name \_\_\_\_\_

## Quarters

COMMON CORE STANDARD CC.2.MD.8

Work with time and money.

Count on to find the total value.

1.



total value

2.



total value

3.



total value

### PROBLEM SOLVING REAL WORLD

Read the clue. Choose the name of a coin from the box to answer the question.

nickel	dime
quarter	penny

4. I have the same value as a group of 2 dimes and 1 nickel.  
What coin am I?

\_\_\_\_\_

**Lesson Check** (CC.2.MD.8)

1. What is the total value of this group of coins?



61¢

63¢

65¢

70¢

**Spiral Review** (CC.2.OA.1, CC.2.OA.3, CC.2.NBT.3, CC.2.NBT.4)

2. Which of these is an odd number? (Lesson 1.1)

8

14

17

22

3. Kai scored 4 points and Gail scored 7 points. How many points did they score altogether? (Lesson 3.9)

15

11

10

3

4. There were 382 chairs in the music hall. Which number is greater than 382? (Lesson 2.11)

423

328

283

182

5. Which is another way to write the number 61? (Lesson 1.5)

16

sixty-one

60 + 10

6 tens 6 ones