3-Digit Subtraction: Regroup Hundreds

Solve. Write the difference.

1.

Hundreds	Tens	Ones
□	□	□
7	2	7
− 2	5	6

2.

Hundreds	Tens	Ones
□	□	□
9	6	7
− 1	5	3

3.

6	3	9
− 4	7	2

4.

4	4	8
− 3	6	3

PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

5. There were 537 people in the parade. 254 of these people were playing an instrument. How many people were not playing an instrument?

_____ people

Lesson Check (CC.2.NBT.7)

1. What is the difference?

$$
\begin{array}{r}
538 \\
- \ 135 \\
\hline
\end{array}
$$

- ○ 403
- ○ 463
- ○ 663
- ○ 673

2. What is the difference?

$$
\begin{array}{r}
218 \\
- \ 126 \\
\hline
\end{array}
$$

- ○ 82
- ○ 92
- ○ 132
- ○ 192

Spiral Review (CC.2.OA.2, CC.2.NBT.5, CC.2.NBT.6, CC.2.NBT.7)

3. What is the difference? (Lesson 5.2)

$$52 - 15 = \underline{\hphantom{00}}$$

- ○ 63
- ○ 43
- ○ 37
- ○ 33

4. What is the sum? (Lesson 3.2)

$$8 + 7 = \underline{\hphantom{00}}$$

- ○ 1
- ○ 9
- ○ 14
- ○ 15

5. What is the sum? (Lesson 4.5)

$$
\begin{array}{r}
47 \\
+ \ 26 \\
\hline
\end{array}
$$

- ○ 73
- ○ 65
- ○ 46
- ○ 21

6. What is the difference? (Lesson 6.7)

$$
\begin{array}{r}
392 \\
- \ 173 \\
\hline
\end{array}
$$

- ○ 565
- ○ 361
- ○ 246
- ○ 219