

Name \_\_\_\_\_

## 3-Digit Subtraction: Regroup Tens

COMMON CORE STANDARD CC.2.NBT.7

Use place value understanding and properties of operations to add and subtract.

Solve. Write the difference.

1.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	7	7	4
–	2	3	6
<hr/>			

2.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	5	5	1
–	1	1	3
<hr/>			

3.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	4	8	9
–	2	7	3
<hr/>			

4.

	Hundreds	Tens	Ones
		<input type="text"/>	<input type="text"/>
	7	7	2
–	2	5	4
<hr/>			

### PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

5. There were 985 pencils. Some pencils were sold. Then there were 559 pencils left. How many pencils were sold?

\_\_\_\_\_ pencils

### Lesson Check (CC.2.NBT.7)

1. What is the difference?

$$\begin{array}{r} 346 \\ - 127 \\ \hline \end{array}$$

- 119
- 219
- 229
- 473

2. What is the difference?

$$\begin{array}{r} 568 \\ - 226 \\ \hline \end{array}$$

- 342
- 344
- 742
- 794

### Spiral Review (CC.2.OA.1, CC.2.OA.4, CC.2.NBT.5, CC.2.NBT.7)

3. What is the difference? (Lesson 5.1)

$$45 - 7 = \underline{\quad}$$

- 32
- 36
- 38
- 42

4. Leroy has 11 cubes. Jane has 15 cubes. How many cubes do they have altogether? (Lesson 4.10)

- 4
- 15
- 19
- 26

5. Mina puts 5 flowers in each vase. How many flowers will she put in 3 vases? (Lesson 3.10)

- 5
- 10
- 15
- 20

6. Mr. Hill had 428 pencils. He gave away 150 pencils. How many pencils did he keep? (Lesson 6.6)

- 278
- 338
- 350
- 578