

Name _____

Lesson 6.2

Break Apart 3-Digit Addends

COMMON CORE STANDARD CC.2.NBT.7

Use place value understanding and properties of operations to add and subtract.

Break apart the addends to find the sum.

1.
$$\begin{array}{r} 518 \\ + 221 \\ \hline \end{array} \longrightarrow \begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \hline \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

2.
$$\begin{array}{r} 438 \\ + 142 \\ \hline \end{array} \longrightarrow \begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \hline \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

3.
$$\begin{array}{r} 324 \\ + 239 \\ \hline \end{array} \longrightarrow \begin{array}{r} \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \underline{\quad} + \underline{\quad} + \underline{\quad} \\ \hline \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \end{array}$$

PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

4. There are 126 crayons in a bucket. A teacher puts 144 more crayons in the bucket. How many crayons are in the bucket now?

_____ crayons

Lesson Check (CC.2.NBT.7)

1. What is the sum?

$$\begin{array}{r} 218 \\ + 145 \\ \hline \end{array}$$

- 263
- 363
- 463
- 541

2. What is the sum?

$$\begin{array}{r} 664 \\ + 223 \\ \hline \end{array}$$

- 441
- 881
- 887
- 888

Spiral Review (CC.2.OA.2, CC.2.NBT.5, CC.2.NBT.6, CC.2.NBT.9)

3. What is the sum? (Lesson 4.2)

$$19 + 21 = ?$$

- 41
- 40
- 39
- 38

4. Which is a related subtraction fact for $9 + 6 = 15$? (Lesson 3.5)

- $15 - 9 = 6$
- $9 - 6 = 3$
- $6 + 9 = 15$
- $9 - 3 = 6$

5. There are 25 goldfish and 33 betta fish. How many fish are there in all? (Lesson 4.7)

- 8
- 48
- 58
- 68

6. Subtract 16 from 41. What is the difference?

(Lesson 5.3)

- 57
- 35
- 25
- 16

Tens	Ones
	