

Name \_\_\_\_\_

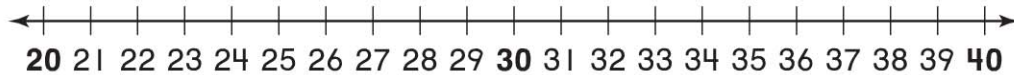
**Add to Find Differences**

COMMON CORE STANDARD CC.2.NBT.5

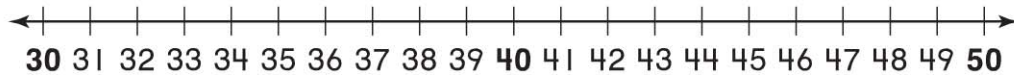
Use place value understanding and properties of operations to add and subtract.

**Use the number line. Count up to find the difference.**

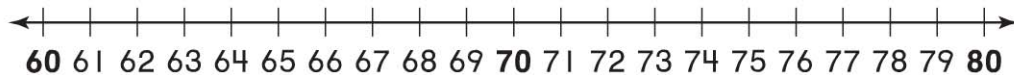
1.  $36 - 29 = \underline{\quad}$



2.  $43 - 38 = \underline{\quad}$



3.  $76 - 68 = \underline{\quad}$

**PROBLEM SOLVING**  **REAL WORLD**

Solve. You may wish to use the number line.

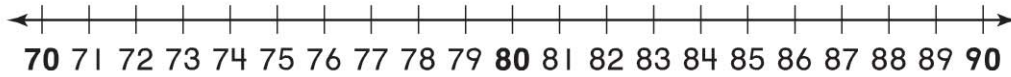


4. Jill has 63 index cards. She uses 57 of them for a project. How many index cards does Jill have now?

\_\_\_\_\_ index cards

### Lesson Check (CC.2.NBT.5)

Use the number line. Count up to find the difference.



1.  $82 - 75 = \underline{\quad}$

- 2             6  
 5             7

2.  $90 - 82 = \underline{\quad}$

- 2             8  
 4             9

### Spiral Review (CC.2.OA.1, CC.2.OA.4, CC.2.NBT.5, CC.NBT.9)

3. Jordan has 41 toy cars at home. He brings 24 cars to school. How many cars are at home? (Lesson 5.3)

- 17             25  
 23             57

4. Pam has 15 fish. 9 are goldfish and the rest are guppies. How many fish are guppies? (Lesson 3.9)

- 24             6  
 9              4

5. What is the sum? (Lesson 4.6)

$$\begin{array}{r|l} 3 & 5 \\ + 1 & 9 \\ \hline & \end{array}$$

- 16             44  
 24             54

6. Each table has 5 pencils. There are 3 tables. How many pencils are there altogether? (Lesson 3.11)

- 20  
 15  
 8  
 2