

Name _____

Model and Record 2-Digit Subtraction

COMMON CORE STANDARD CC.2.NBT.5

Use place value understanding and properties of operations to add and subtract.

Draw a quick picture to solve.
Write the difference.

1.

Tens	Ones
□	□
4	3
-	1
7	7
□	□

Tens	Ones
□	□

2.

Tens	Ones
□	□
3	8
-	2
9	9
□	□

Tens	Ones
□	□

3.

Tens	Ones
□	□
5	2
-	3
7	7
□	□

Tens	Ones
□	□

4.

Tens	Ones
□	□
3	5
-	1
9	9
□	□

Tens	Ones
□	□

PROBLEM SOLVING



Solve. Write or draw to explain.

5. Kendall has 63 stickers.
Her sister has 57 stickers.
How many more stickers does
Kendall have than her sister?

_____ more stickers

Lesson Check (CC.2.NBT.5)

1. What is the difference?

	Tens	Ones
	<input type="text"/>	<input type="text"/>
	4	7
—	1	8
	<input type="text"/>	<input type="text"/>

- 55 29
 31 19

2. What is the difference?

	Tens	Ones
	<input type="text"/>	<input type="text"/>
	3	3
—	2	9
	<input type="text"/>	<input type="text"/>

- 16 8
 12 4

Spiral Review (CC.2.OA.2, CC.2.NBT.5, CC.2.NBT.6)

3. What is the difference? (Lesson 3.6)

$$10 - 6 = \underline{\quad}$$

- 5 3
 4 2

4. What is the sum? (Lesson 4.2)

$$16 + 49 = \underline{\quad}$$

- 33 67
 65 75

5. What is the sum? (Lesson 4.1)

$$28 + 8 = \underline{\quad}$$

- 36
 20
 18
 10

6. What is the difference? (Lesson 5.1)

$$52 - 6 = \underline{\quad}$$

- 58
 50
 48
 46