

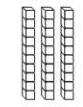


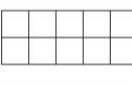
Name \_\_\_\_\_

## Model Regrouping for Subtraction

**COMMON CORE STANDARDS** CC.2.NBT.9, CC.2.NBT.5  
Use place value understanding and properties of operations to add and subtract.

**Draw to show the regrouping. Write the difference two ways. Write the tens and ones. Write the number.**

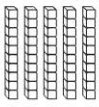


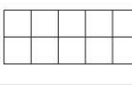
1. Subtract 9 from 35.

Tens	Ones
	
	

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

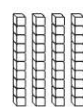


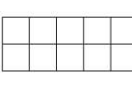
2. Subtract 14 from 52.

Tens	Ones
	
	

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

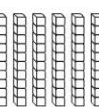


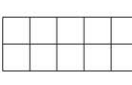
3. Subtract 17 from 46.

Tens	Ones
	
	

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

4. Subtract 28 from 63.

Tens	Ones
	
	

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

### PROBLEM SOLVING REAL WORLD

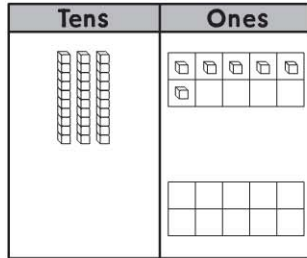
Choose a way to solve. Write or draw to explain.

5. Mr. Ortega made 51 cookies. He gave 14 cookies away. How many cookies does he have now?

\_\_\_\_\_ cookies

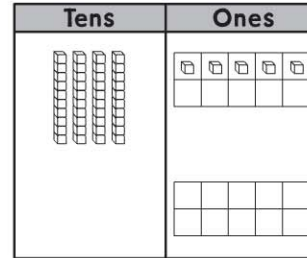
**Lesson Check** (CC.2.NBT.9, CC.2.NBT.5)

1. Subtract 9 from 36.  
What is the difference?



- 45       26  
 27       7

2. Subtract 28 from 45.  
What is the difference?



- 73       23  
 37       17

**Spiral Review** (CC.2.NBT.5, CC.2.NBT.6)

3. What is the difference? (Lesson 5.1)

$$51 - 8 = \underline{\quad}$$



- 41       43       57       59

4. What is the sum? (Lesson 4.2)

$$38 + 35 = \underline{\quad}$$

- 63  
 67  
 73  
 76

5. What is the sum? (Lesson 4.11)

$$\begin{array}{r} 63 \\ 18 \\ + 9 \\ \hline \end{array}$$

- 62       87  
 80       90