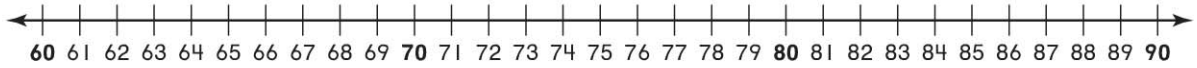


Name \_\_\_\_\_

**Algebra • Break Apart Numbers to Subtract**

COMMON CORE STANDARD CC.2.NBT.5

Use place value understanding and properties of operations to add and subtract.

**Break apart the number you are subtracting. Write the difference.**

1.  $81 - 14 = \underline{\quad}$

2.  $84 - 16 = \underline{\quad}$

3.  $77 - 14 = \underline{\quad}$

4.  $83 - 19 = \underline{\quad}$

5.  $81 - 17 = \underline{\quad}$

6.  $88 - 13 = \underline{\quad}$

7.  $84 - 19 = \underline{\quad}$

8.  $86 - 18 = \underline{\quad}$

9.  $84 - 17 = \underline{\quad}$

10.  $76 - 15 = \underline{\quad}$

11.  $86 - 12 = \underline{\quad}$

12.  $82 - 19 = \underline{\quad}$

**PROBLEM SOLVING**  **REAL WORLD**

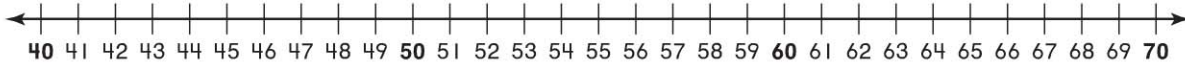
Solve. Write or draw to explain.

13. Mr. Pearce bought 43 plants. He gave 14 plants to his sister. How many plants does Mr. Pearce have now?

\_\_\_\_\_ plants

## Lesson Check (CC.2.NBT.5)

1. What is the difference?



$$63 - 19 = \underline{\quad}$$

82

56

44

36

## Spiral Review (CC.2.OA.1, CC.2.OA.2, CC.2.NBT.6)

2. What is the sum? (Lesson 4.3)

$$\begin{array}{r} 14 \\ + 23 \\ \hline \end{array}$$

11

37

31

47

3. What is the sum? (Lesson 3.1)

$$8 + 7 = \underline{\quad}$$

1

14

15

16

4. Which is a related subtraction fact for  $6 + 8 = 14$ ? (Lesson 3.5)

$18 - 6 = 12$

$16 - 8 = 8$

$14 - 8 = 6$

$8 - 2 = 6$

5. John has 7 kites. Annie has 4 kites. How many kites do they have altogether? (Lesson 3.9)

12

11

7

3