

Name \_\_\_\_\_

**Algebra • Write Equations to Represent Subtraction**

COMMON CORE STANDARD CC.2.OA.1

Represent and solve problems involving addition and subtraction.

**Write a number sentence for the problem.  
Use a  $\blacksquare$  for the missing number. Then solve.**

1. 29 children rode their bikes to school. After some of the children rode home, there were 8 children with bikes still at school. How many children rode their bikes home?

\_\_\_\_\_

\_\_\_\_\_ children

2. 32 children were on the school bus. Then 24 children got off the bus. How many children were still on the bus?

\_\_\_\_\_

\_\_\_\_\_ children

**PROBLEM SOLVING**  **REAL WORLD**

Solve. Write or draw to explain.

3. There were 21 children in the library. After 7 children left the library, how many children were still in the library?

\_\_\_\_\_ children

### Lesson Check (CC.2.OA.1)

- |   |   |
|---|---|
| <p>1. Cindy had 42 beads. She used some beads for a bracelet. She has 14 beads left. How many beads did she use for the bracelet?</p> <p><input type="radio"/> 22</p> <p><input type="radio"/> 28</p> <p><input type="radio"/> 32</p> <p><input type="radio"/> 56</p> | <p>2. Jake had 36 baseball cards. He gave 17 cards to his sister. How many baseball cards does Jake have now?</p> <p><input type="radio"/> 19</p> <p><input type="radio"/> 21</p> <p><input type="radio"/> 23</p> <p><input type="radio"/> 41</p> |
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### Spiral Review (CC.2.OA.2, CC.2.NBT.5)

3. What is the sum? (Lesson 3.2)

$$6 + 7 = \underline{\quad}$$

- 11
- 12
- 13
- 15

4. What is the difference? (Lesson 3.6)

$$16 - 9 = \underline{\quad}$$

- 11
- 9
- 8
- 7

5. What is the difference? (Lesson 5.5)

4	6
- 3	9

- 7                       13
- 15                       26

6. Which of the following has the same sum as  $6 + 8$ ? (Lesson 3.3)

- $10 + 2$
- $10 + 3$
- $10 + 4$
- $10 + 5$