

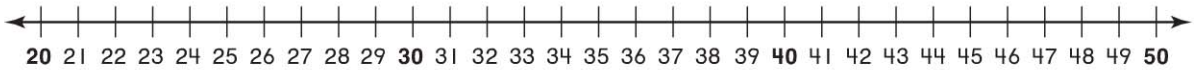
Name _____

Algebra • Break Apart Ones to Subtract

COMMON CORE STANDARD CC.2.NBT.5

Use place value understanding and properties of operations to add and subtract.

Break apart ones to subtract.
Write the difference.



1. $36 - 7 = \underline{\quad}$

2. $35 - 8 = \underline{\quad}$

3. $37 - 9 = \underline{\quad}$

4. $41 - 6 = \underline{\quad}$

5. $44 - 5 = \underline{\quad}$

6. $33 - 7 = \underline{\quad}$

7. $32 - 4 = \underline{\quad}$

8. $31 - 6 = \underline{\quad}$

9. $46 - 9 = \underline{\quad}$

10. $43 - 5 = \underline{\quad}$

PROBLEM SOLVING  **REAL WORLD**

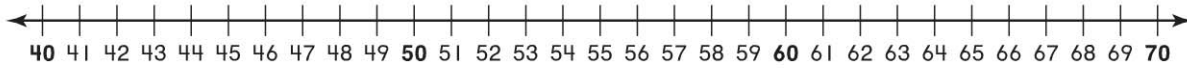
Choose a way to solve. Write or draw to explain.

11. Beth had 44 marbles. She gave 9 marbles to her brother. How many marbles does Beth have now?

_____ marbles

Lesson Check (CC.2.NBT.5)

1. What is the difference?



$$58 - 9 = \underline{\quad}$$

67

51

49

41

Spiral Review (CC.2.OA.2, CC.2.NBT.6)

2. What is the difference? (Lesson 3.6)

$$14 - 6 = \underline{\quad}$$

- 7
- 8
- 9
- 10

3. What is the sum? (Lesson 3.4)

$$3 + 6 + 2 = \underline{\quad}$$

- 11
- 10
- 9
- 5

4. What is the sum? (Lesson 4.1)

$$64 + 7 = \underline{\quad}$$

- 81
- 73
- 71
- 68

5. What is the sum? (Lesson 4.2)

$$56 + 18 = \underline{\quad}$$

- 74
- 72
- 64
- 62