

Name _____

Lesson 4.8

Rewrite 2-Digit Addition

COMMON CORE STANDARD CC.2.NBT.5

Use place value understanding and properties of operations to add and subtract.

Rewrite the numbers. Then add.

1. $27 + 19$

$$\begin{array}{r} + \\ \hline \end{array}$$

2. $36 + 23$

$$\begin{array}{r} + \\ \hline \end{array}$$

3. $31 + 29$

$$\begin{array}{r} + \\ \hline \end{array}$$

4. $48 + 23$

$$\begin{array}{r} + \\ \hline \end{array}$$

5. $53 + 12$

$$\begin{array}{r} + \\ \hline \end{array}$$

6. $69 + 13$

$$\begin{array}{r} + \\ \hline \end{array}$$

7. $24 + 38$

$$\begin{array}{r} + \\ \hline \end{array}$$

8. $46 + 37$

$$\begin{array}{r} + \\ \hline \end{array}$$

PROBLEM SOLVING REAL WORLD

Use the table. Show how you solved the problem.

9. How many pages in all did Sasha and Kara read?

_____ pages

Pages Read This Week	
Child	Number of Pages
Sasha	62
Kara	29
Juan	50

Lesson Check (CC.2.NBT.5)

1. What is the sum of $39 + 17$?

$$\begin{array}{r} + \\ \hline \end{array}$$

- 66
- 56
- 50
- 22

2. What is the sum of $28 + 16$?

$$\begin{array}{r} + \\ \hline \end{array}$$

- 44
- 42
- 34
- 18

Spiral Review (CC.2.OA.4, CC.2.NBT.1, CC.2.NBT.3, CC.2.NBT.6)

3. Which of the following is another way to write $60 + 4$? (Lesson 1.5)

- 46
- 64
- 100
- 604

4. The classroom has 4 desks in each row. There are 5 rows. How many desks are there in the classroom? (Lesson 3.10)

- 9
- 15
- 20
- 35

5. A squirrel collected 17 acorns. Then the squirrel collected 31 acorns. How many acorns did the squirrel collect in all? (Lesson 4.2)

- 14
- 33
- 21
- 48

6. What number can be written as 3 hundreds 7 tens 5 ones? (Lesson 2.4)

- 753
- 573
- 375
- 357