

Name _____

Model and Record 2-Digit Addition

COMMON CORE STANDARD CC.2.NBT.6

Use place value understanding and properties of operations to add and subtract.

Draw quick pictures to help you solve.
Write the sum.

1.

	Tens	Ones
	□	
	3	8
+	1	7

	Tens	Ones

2.

	Tens	Ones
	□	
	5	8
+	2	6

	Tens	Ones

3.

	Tens	Ones
	□	
	4	2
+	3	7

	Tens	Ones

4.

	Tens	Ones
	□	
	5	3
+	3	8

	Tens	Ones

PROBLEM SOLVING REAL WORLD

Choose a way to solve.
Write or draw to explain.

5. There were 37 children at the park on Saturday and 25 children at the park on Sunday. How many children were at the park on those two days?

_____ children

Lesson Check (CC.2.NBT.6)

1. What is the sum?

	Tens	Ones
	<input type="text"/>	
	3	4
+	2	8
<hr/>		

- 44 52
 54 62

2. What is the sum?

	Tens	Ones
	<input type="text"/>	
	4	3
+	2	7
<hr/>		

- 64 65
 70 74

Spiral Review (CC.2.OA.2)

3. Adam collected 14 pennies in the first week and 9 pennies in the second week. How many more pennies did he collect in the first week than in the second week? (Lesson 3.5)

- 25 14
 5 3

4. What is the sum? (Lesson 3.4)

$$3 + 7 + 9 = \underline{\quad}$$

- 7 10
 13 19

5. Janet has 5 marbles. She finds double that number of marbles in her art box. How many marbles does Janet have now? (Lesson 3.1)

- 5 15
 10 20

6. What is the difference? (Lesson 3.6)

$$13 - 5 = \underline{\quad}$$

- 7 8
 9 18