

Name \_\_\_\_\_

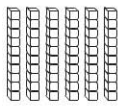


## Model Regrouping for Addition

COMMON CORE STANDARDS CC.2.NBT.6, CC.2.NBT.9

Use place value understanding and properties of operations to add and subtract.

Draw to show the regrouping. Write how many tens and ones in the sum. Write the sum.


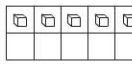
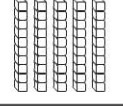

1. Add 63 and 9.

| Tens                                                                              | Ones                                                                              |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |
|                                                                                   |  |

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

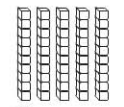



2. Add 25 and 58.

| Tens                                                                              | Ones                                                                              |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |
|  |  |

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

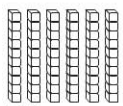
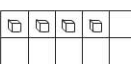
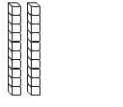

3. Add 58 and 18.

| Tens                                                                                | Ones                                                                                |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |
|  |  |

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_



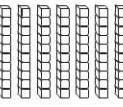

4. Add 64 and 26.

| Tens                                                                                | Ones                                                                                |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |
|  |  |

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_


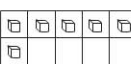


5. Add 17 and 77.

| Tens                                                                                | Ones                                                                                |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |
|  |  |

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

6. Add 16 and 39.

| Tens                                                                                  | Ones                                                                                  |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |
|  |  |

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_

### PROBLEM SOLVING

REAL WORLD

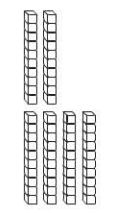
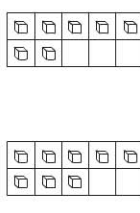
Choose a way to solve.  
Write or draw to explain.

7. Cathy has 43 leaves in her collection.  
Jane has 38 leaves. How many leaves  
do the two children have?

\_\_\_\_\_ leaves

## Lesson Check (CC.2.NBT.6)

1. Add 27 and 48. What is the sum?

| Tens                                                                              | Ones                                                                              |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
|  |  |

- 27  
 48  
 65  
 75

## Spiral Review (CC.2.OA.2, CC.2.OA.3, CC.2.NBT.6)

2. What is the sum? (Lesson 3.2)

$$7 + 7 = \underline{\quad}$$

- 14  
 13  
 12  
 11

3. Which of these is an odd number? (Lesson 1.1)

- 6  
 12  
 21  
 22

4. What is the sum? (Lesson 4.2)

$$39 + 46 = ?$$

- 37  
 58  
 75  
 85

5. What is the sum? (Lesson 3.4)

$$5 + 3 + 4 = \underline{\quad}$$

- 9  
 12  
 14  
 16