

Name _____

Break Apart Addends as Tens and Ones

COMMON CORE STANDARD CC.2.NBT.6

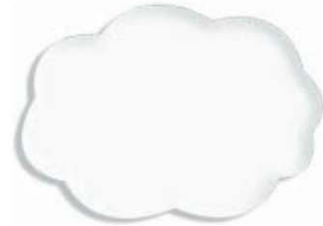
Use place value understanding and properties of operations to add and subtract.

Break apart the addends to find the sum.

$$\begin{array}{r}
 1. \quad 18 \rightarrow \underline{\quad} + \underline{\quad} \\
 + 21 \rightarrow \underline{\quad} + \underline{\quad} \\
 \hline
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}$$



$$\begin{array}{r}
 2. \quad 33 \rightarrow \underline{\quad} + \underline{\quad} \\
 + 49 \rightarrow \underline{\quad} + \underline{\quad} \\
 \hline
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}$$



$$\begin{array}{r}
 3. \quad 72 \rightarrow \underline{\quad} + \underline{\quad} \\
 + 18 \rightarrow \underline{\quad} + \underline{\quad} \\
 \hline
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}$$



PROBLEM SOLVING REAL WORLD

Choose a way to solve.
Write or draw to explain.

4. Christopher has 28 baseball cards.
Justin has 18 baseball cards. How
many baseball cards do they
have in all?

_____ baseball cards

Lesson Check (CC.2.NBT.6)

1. What is the sum?

$$\begin{array}{r} 27 \\ + 12 \\ \hline \end{array}$$

- 15
- 19
- 29
- 39

2. What is the sum?

$$\begin{array}{r} 17 \\ + 35 \\ \hline \end{array}$$

- 40
- 42
- 52
- 59

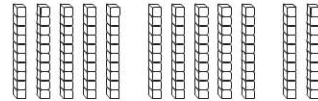
Spiral Review (CC.2.OA.2, CC.2.NBT.1, CC.2.NBT.3, CC.2.NBT.6)

3. What is the value of the underlined digit? (Lesson 1.3)

25

- 5
- 7
- 50
- 55

4. Which has the same value as 12 tens? (Lesson 2.2)



- 10
- 12
- 100
- 120

5. Ally has 7 connecting cubes. Greg has 4 connecting cubes. How many connecting cubes do they have in all? (Lesson 3.2)

- 3
- 8
- 11
- 25

6. Juan painted a picture of a tree. First he painted 15 leaves. Then he painted 23 more leaves. How many leaves did he paint in all? (Lesson 4.2)

- 8
- 25
- 33
- 38