

Name \_\_\_\_\_

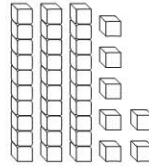
## Use Compensation

COMMON CORE STANDARD CC.2.NBT.6

Use place value understanding and properties of operations to add and subtract.

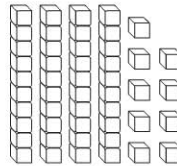
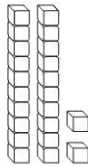
Show how to make one addend the next tens number.  
Complete the new addition sentence.

1.  $15 + 37 = ?$



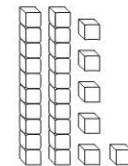
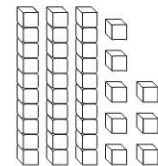
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $22 + 49 = ?$



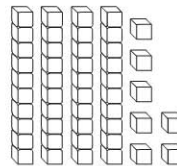
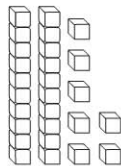
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3.  $38 + 26 = ?$



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

4.  $27 + 47 = ?$



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

### PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

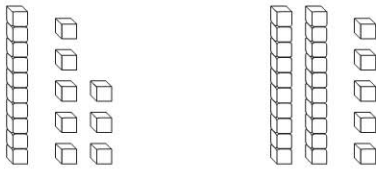
5. The oak tree at the school was 34 feet tall.  
Then it grew 18 feet taller.  
How tall is the oak tree now?

\_\_\_\_\_ feet tall

**Lesson Check** (CC.2.NBT.6)

1. What is the sum?

$$18 + 25 = ?$$



- 43                       31  
 33                       17

2. What is the sum?

$$27 + 24 = ?$$



- 41                       51  
 43                       59

**Spiral Review** (CC.2.OA.2, CC.2.OA.3)

3. Which of the following numbers is an even number? (Lesson 1.1)

- 27  
 14  
 11  
 5

4. Andrew sees 4 fish. Kim sees double that number of fish. How many fish does Kim see? (Lesson 3.1)

- 2  
 8  
 7  
 12

5. Which is a related subtraction fact for  $7 + 6 = 13$ ? (Lesson 3.5)

- $13 - 6 = 7$   
  $7 - 1 = 6$   
  $7 - 6 = 1$   
  $13 + 6 = 19$

6. What is the sum? (Lesson 3.2)

$$2 + 8 = \underline{\quad}$$

- 0  
 6  
 8  
 10