

Name _____

Lesson 4.1

Break Apart Ones to Add

COMMON CORE STANDARD CC.2.NBT.6

Use place value understanding and properties of operations to add and subtract.

Break apart ones to make a ten.
Then add and write the sum.

1. $62 + 9 = \underline{\quad}$

2. $27 + 7 = \underline{\quad}$

3. $28 + 5 = \underline{\quad}$

4. $17 + 8 = \underline{\quad}$

5. $57 + 6 = \underline{\quad}$

6. $23 + 9 = \underline{\quad}$

7. $39 + 7 = \underline{\quad}$

8. $26 + 5 = \underline{\quad}$

9. $13 + 8 = \underline{\quad}$

10. $18 + 7 = \underline{\quad}$

11. $49 + 8 = \underline{\quad}$

12. $27 + 5 = \underline{\quad}$

13. $39 + 4 = \underline{\quad}$

14. $18 + 8 = \underline{\quad}$

PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

15. Jimmy had 18 toy airplanes. His mother bought him 7 more toy airplanes. How many toy airplanes does he have now?



_____ toy airplanes

Lesson Check (CC.2.NBT.6)

1. What is the sum?

$$26 + 7 = \underline{\quad}$$

- 96
- 78
- 33
- 19

2. What is the sum?

$$15 + 8 = \underline{\quad}$$

- 7
- 10
- 13
- 23

Spiral Review (CC.2.OA.1, CC.2.OA.2, CC.2.NBT.3)

3. Hannah has 4 blue beads and 8 red beads. How many beads does Hannah have? (Lesson 3.8)

- 4
- 7
- 10
- 12

4. Rick had 4 stickers. Then he earned 2 more. How many stickers does he have now? (Lesson 3.3)

- 4
- 6
- 7
- 9

5. What is the sum? (Lesson 3.4)

$$4 + 5 + 4 =$$

- 13
- 12
- 11
- 10

6. Which of the following is another way to write 281? (Lesson 2.7)

- 1 hundred 2 tens 8 ones
- 1 hundred 8 tens 2 ones
- 2 hundreds 1 ten 8 ones
- 2 hundreds 8 tens 1 one