

Name _____

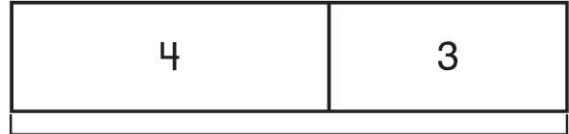
Algebra • Use Drawings to Represent Problems

COMMON CORE STANDARD CC.2.OA.1

Represent and solve problems involving addition and subtraction.

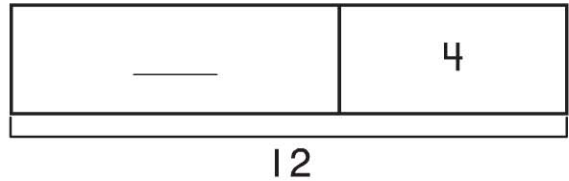
Complete the bar model. Then write a number sentence to solve.

1. Sara has 4 yellow beads and 3 green beads. How many beads does Sara have?



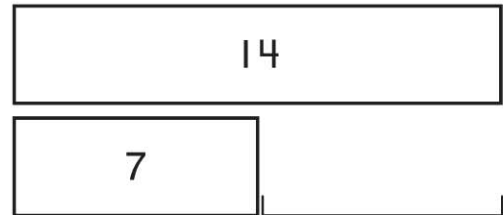
_____ beads

2. Adam had 12 trucks. He gave 4 trucks to Ed. How many trucks does Adam have now?



_____ trucks

3. Grandma has 14 red roses and 7 pink roses. How many more red roses than pink roses does she have?



_____ more red roses

Lesson Check (CC.2.OA.1)

1. Abby has 16 grapes. Jason has 9 grapes. How many more grapes does Abby have than Jason?

- 7
- 8
- 15
- 25

16		
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;">9</td> <td style="width: 50px; height: 20px;"></td> </tr> </table>	9	
9		

Spiral Review (CC.2.OA.2, CC.2.NBT.3)

2. Which has the same difference as $16 - 7$? (Lesson 3.7)

- $10 - 10$
- $10 - 6$
- $10 - 7$
- $10 - 1$

3. What is the difference? (Lesson 3.6)

$$18 - 9 = \underline{\quad}$$

- 6
- 9
- 10
- 27

4. Which is another way to write $300 + 20 + 5$? (Lesson 2.7)

- 55
- 235
- 325
- 523

5. What is the value of the underlined digit? (Lesson 1.3)

28

- 80
- 20
- 10
- 2