

Name _____

Lesson 3.6

Practice Subtraction Facts

COMMON CORE STANDARD CC.2.OA.2

Add and subtract within 20.

Write the difference.

1. $15 - 9 = \underline{\quad}$

2. $10 - 2 = \underline{\quad}$

3. $\underline{\quad} = 13 - 5$

4. $14 - 7 = \underline{\quad}$

5. $10 - 8 = \underline{\quad}$

6. $12 - 7 = \underline{\quad}$

7. $\underline{\quad} = 10 - 3$

8. $16 - 7 = \underline{\quad}$

9. $8 - 4 = \underline{\quad}$

10. $11 - 5 = \underline{\quad}$

11. $13 - 6 = \underline{\quad}$

12. $\underline{\quad} = 12 - 9$

13. $16 - 9 = \underline{\quad}$

14. $\underline{\quad} = 11 - 9$

15. $12 - 8 = \underline{\quad}$

16. $14 - 8 = \underline{\quad}$

17. $10 - 5 = \underline{\quad}$

18. $12 - 5 = \underline{\quad}$

19. $15 - 7 = \underline{\quad}$

20. $14 - 9 = \underline{\quad}$

21. $17 - 9 = \underline{\quad}$

PROBLEM SOLVING

REAL WORLD

Solve. Write or draw to explain.

22. Mr. Li has 16 pencils. He gives 9 pencils to some students. How many pencils does Mr. Li have now?

_____ pencils

Lesson Check (CC.2.OA.2)

1. What is the difference?

$$13 - 6 = \underline{\quad}$$

- 6
- 7
- 8
- 9

2. What is the difference?

$$12 - 3 = \underline{\quad}$$

- 5
- 6
- 7
- 9

Spiral Review (CC.2.NBT.1, CC.2.NBT.1a, CC.2.NBT.1b, CC.2.NBT.2, CC.2.NBT.3)

3. What is the value of the underlined digit? (Lesson 2.5)

625

- 2
- 10
- 20
- 200

4. Which group of numbers shows counting by fives? (Lesson 1.9)

- 400, 401, 402, 403
- 415, 425, 435, 445
- 405, 410, 415, 420
- 460, 459, 458, 457

5. Devin has 39 toy blocks. What is the value of the digit 9 in this number? (Lesson 1.3)

- 9
- 12
- 30
- 90

6. Which number has the same value as 20 tens? (Lesson 2.1)

- 220
- 200
- 20
- 2