

Name _____

Algebra • Relate Addition and Subtraction

COMMON CORE STANDARD CC.2.OA.2

Add and subtract within 20.

Write the sum and the difference for the related facts.

1. $9 + 6 = \underline{\quad}$

$15 - 6 = \underline{\quad}$

2. $8 + 5 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

3. $9 + 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

4. $7 + 3 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

5. $7 + 5 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

6. $6 + 8 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

7. $6 + 7 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

8. $8 + 8 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

9. $6 + 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

10. $7 + 9 = \underline{\quad}$

$16 - 9 = \underline{\quad}$

11. $9 + 4 = \underline{\quad}$

$13 - 9 = \underline{\quad}$

12. $8 + 7 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

PROBLEM SOLVING 

Solve. Write or draw to explain.


13. There are 13 children on the bus. Then 5 children get off the bus. How many children are on the bus now?

_____ children

Lesson Check (CC.2.OA.2)

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| <p>1. Which is a related addition fact for $15 - 6 = 9$?</p> <ul style="list-style-type: none"> <input type="radio"/> $9 + 6 = 15$ <input type="radio"/> $3 + 3 = 6$ <input type="radio"/> $6 + 6 = 12$ <input type="radio"/> $3 + 6 = 9$ | <p>2. Which is a related subtraction fact for $5 + 7 = 12$?</p> <ul style="list-style-type: none"> <input type="radio"/> $5 - 2 = 3$ <input type="radio"/> $15 - 5 = 10$ <input type="radio"/> $7 - 5 = 2$ <input type="radio"/> $12 - 7 = 5$ |
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Spiral Review (CC.2.NBT.1, CC.2.NBT.3, CC.2.NBT.8)

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|---|--|
| <p>3. Which is another way to write 4 hundreds? <small>(Lesson 2.3)</small></p> <ul style="list-style-type: none"> <input type="radio"/> 4 <input type="radio"/> 40 <input type="radio"/> 400 <input type="radio"/> 440 | <p>4. What is the next number in the pattern? <small>(Lesson 2.10)</small></p> <p>515, 615, 715, 815, </p> <ul style="list-style-type: none"> <input type="radio"/> 820 <input type="radio"/> 905 <input type="radio"/> 915 <input type="radio"/> 920 |
| <p>5. What number is 10 more than 237? <small>(Lesson 2.9)</small></p> <ul style="list-style-type: none"> <input type="radio"/> 227 <input type="radio"/> 247 <input type="radio"/> 337 <input type="radio"/> 347 | <p>6. Which is another way to write the number 110? <small>(Lesson 2.7)</small></p> <ul style="list-style-type: none"> <input type="radio"/> $100 + 10 + 1$ <input type="radio"/> 1 hundred 1 ten 1 one <input type="radio"/> one hundred eleven <input type="radio"/> $100 + 10$ |