

Name \_\_\_\_\_

## Lesson 3.4

### Algebra • Add 3 Addends

COMMON CORE STANDARD CC.2.OA.2

Add and subtract within 20.

Solve two ways. Circle the two addends you add first.

1.  $2 + 3 + 7 = \underline{\quad}$

$2 + 3 + 7 = \underline{\quad}$

2.  $5 + 3 + 3 = \underline{\quad}$

$5 + 3 + 3 = \underline{\quad}$

3.  $4 + 5 + 4 = \underline{\quad}$

$4 + 5 + 4 = \underline{\quad}$

4.  $4 + 4 + 4 = \underline{\quad}$

$4 + 4 + 4 = \underline{\quad}$

5.

$$\begin{array}{r} 5 \\ 4 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ 4 \\ + 5 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 6 \\ 3 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ 3 \\ + 4 \\ \hline \end{array}$$

### PROBLEM SOLVING

Choose a way to solve. Write or draw to explain.

7. Amber has 2 red crayons, 5 blue crayons, and 4 yellow crayons. How many crayons does she have in all?

\_\_\_\_\_ crayons

## Lesson Check (CC.2.OA.2)

1. What is the sum of

$$2 + 4 + 6?$$

- 6
- 8
- 10
- 12

2. What is the sum of

$$5 + 4 + 2?$$

- 11
- 9
- 7
- 6

## Spiral Review (CC.2.NBT.1a, CC.2.NBT.1b, CC.2.NBT.3, CC.2.NBT.4, CC.2.NBT.8)

3. Which of the following is true?

(Lesson 2.12)

- $264 < 246$
- $688 > 648$
- $234 = 233$
- $825 < 725$


4. Which number can be written as 4 tens 2 ones? (Lesson 1.6)

- 12
- 14
- 24
- 42

5. Which number has the same value as 50 tens? (Lesson 2.1)

- 5
- 50
- 500
- 505

6. What is the next number in the pattern? (Lesson 2.10)

420, 520, 620, 720, 

- 820
- 850
- 920
- 980