

Name _____

Lesson 3.3

Algebra • Make a Ten to Add

COMMON CORE STANDARD CC.2.OA.2

Add and subtract within 20.

Show how you can make a ten to find the sum.
Write the sum.

1. $9 + 7 = \underline{\quad}$



$10 + \underline{\quad} = \underline{\quad}$

2. $8 + 5 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

3. $8 + 6 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

4. $3 + 9 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

5. $8 + 7 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

6. $6 + 5 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

7. $7 + 6 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

8. $5 + 9 = \underline{\quad}$

$10 + \underline{\quad} = \underline{\quad}$

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PROBLEM SOLVING REAL WORLD

Solve. Write or draw to explain.

9. There are 9 children on the bus. Then 8 more children get on the bus. How many children are on the bus now?

_____ children

Lesson Check (CC.2.OA.2)

1. Which has the same sum as $8 + 7$?
- $10 + 3$
 - $10 + 4$
 - $10 + 5$
 - $10 + 6$

2. Which has the same sum as $7 + 5$?
- $10 + 1$
 - $10 + 2$
 - $10 + 3$
 - $10 + 4$

Spiral Review (CC.2.OA.3, CC.2.NBT.3)

3. Which number can be written as $200 + 10 + 7$? (Lesson 2.7)
- 207
 - 210
 - 217
 - 271

4. Which of these is an odd number? (Lesson 1.1)
- 2
 - 4
 - 6
 - 7

5. What is the value of the underlined digit? (Lesson 1.3)

65

- 60
- 50
- 10
- 6

6. Which is another way to write the number 47? (Lesson 1.5)

- $40 + 70$
- seventy-four
- 4 tens 7 ones
- $4 + 7$