

Name \_\_\_\_\_

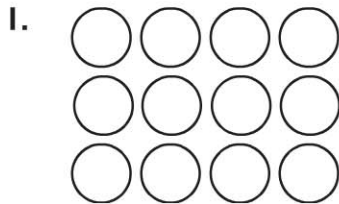
## Lesson 3.11

### Algebra • Repeated Addition

COMMON CORE STANDARD CC.2.OA.4

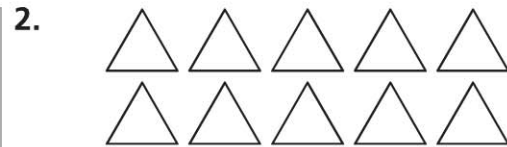
Work with equal groups of objects to gain foundations for multiplication.

Find the number of shapes in each row.  
Complete the addition sentence to find the total.



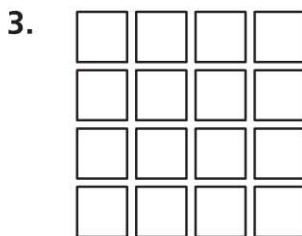
3 rows of \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



2 rows of \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



4 rows of \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$



4 rows of \_\_\_\_\_

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

### PROBLEM SOLVING

Solve. Write or draw to explain.

5. A classroom has 3 rows of desks.  
There are 5 desks in each row. How  
many desks are there altogether?

\_\_\_\_\_ desks

**Lesson Check** (CC.2.OA.4)

- |  |   |
|--|---|
| <p>1. A scrapbook has 4 pages. There are 2 stickers on each page. How many stickers are there in all?</p> <ul style="list-style-type: none"><li><input type="radio"/> 4</li><li><input type="radio"/> 6</li><li><input type="radio"/> 8</li><li><input type="radio"/> 10</li></ul> | <p>2. Ben makes 5 rows of coins. He puts 3 coins in each row. How many coins are there in all?</p> <ul style="list-style-type: none"><li><input type="radio"/> 9</li><li><input type="radio"/> 12</li><li><input type="radio"/> 15</li><li><input type="radio"/> 18</li></ul> |
|--|---|

**Spiral Review** (CC.2.OA.2, CC.2.NBT.2, CC.2.NBT.3)

- |   |  |
|---|--|
| <p>3. There are 5 apples and 4 oranges. How many pieces of fruit are there? (Lesson 3.1)</p> <ul style="list-style-type: none"><li><input type="radio"/> 10</li><li><input type="radio"/> 9</li><li><input type="radio"/> 8</li><li><input type="radio"/> 1</li></ul>                           | <p>4. Which group of numbers shows counting by tens? (Lesson 1.8)</p> <ul style="list-style-type: none"><li><input type="radio"/> 35, 40, 45, 50, 55</li><li><input type="radio"/> 40, 50, 60, 70, 80</li><li><input type="radio"/> 65, 64, 63, 62, 61</li><li><input type="radio"/> 70, 71, 72, 73, 74</li></ul>    |
| <p>5. Which is a way to write the number 260? (Lesson 2.6)</p> <ul style="list-style-type: none"><li><input type="radio"/> twenty-six</li><li><input type="radio"/> two hundred six</li><li><input type="radio"/> two hundred sixteen</li><li><input type="radio"/> two hundred sixty</li></ul> | <p>6. Which has the same sum as <math>7 + 5</math>? (Lesson 3.3)</p> <ul style="list-style-type: none"><li><input type="radio"/> <math>10 + 4</math></li><li><input type="radio"/> <math>10 + 3</math></li><li><input type="radio"/> <math>10 + 2</math></li><li><input type="radio"/> <math>10 + 1</math></li></ul> |