

Name _____

Count On and Count Back by 10 and 100

COMMON CORE STANDARD CC.2.NBT.8

Use place value understanding and properties of operations to add and subtract.

Write the number.

1. 10 more than 451

2. 10 less than 770

3. 100 more than 367

4. 100 less than 895

5. 10 less than 812

6. 100 more than 543

7. 10 more than 218

8. 100 more than 379

9. 100 less than 324

10. 10 less than 829

PROBLEM SOLVING  **REAL WORLD**

Solve. Write or draw to explain.

11. Sarah has 128 stickers. Alex has 10 fewer stickers than Sarah. How many stickers does Alex have?

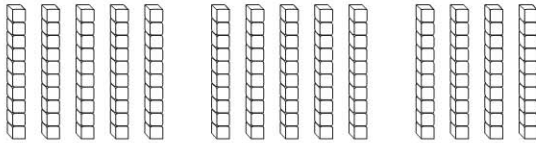
_____ stickers

Lesson Check (CC.2.NBT.8)

- | | |
|---|--|
| <p>1. Which number is 10 less than 526?</p> <p><input type="radio"/> 536</p> <p><input type="radio"/> 516</p> <p><input type="radio"/> 426</p> <p><input type="radio"/> 416</p> | <p>2. Which number is 100 more than 487?</p> <p><input type="radio"/> 387</p> <p><input type="radio"/> 477</p> <p><input type="radio"/> 497</p> <p><input type="radio"/> 587</p> |
|---|--|

Spiral Review (CC.2.NBT.1, CC.2.NBT.3)

3. Which has the same value as 14 tens? (Lesson 2.2)



- 1 ten 4 ones
- 1 ten 9 ones
- 1 hundred 4 tens
- 1 hundred 9 tens

4. What is the value of the underlined digit? (Lesson 2.5)

587

- 8
- 80
- 88
- 800

5. Which number can be written as $30 + 5$? (Lesson 1.4)

- 93
- 80
- 53
- 35

6. Which number can be written as 9 tens and 1 one? (Lesson 1.6)

- 91
- 90
- 19
- 10