

Name _____

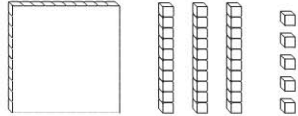
Algebra • Different Ways to Show Numbers

COMMON CORE STANDARD CC.2.NBT.3

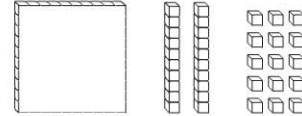
Understand place value.

Write how many hundreds, tens, and ones are in the model.

1. 135

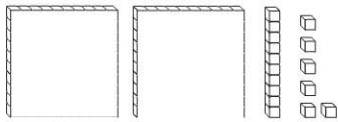


Hundreds	Tens	Ones

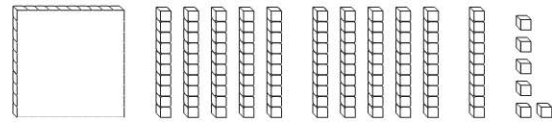


Hundreds	Tens	Ones

2. 216



Hundreds	Tens	Ones



Hundreds	Tens	Ones

PROBLEM SOLVING REAL WORLD

Markers are sold in boxes, packs, or as single markers. Each box has 10 packs. Each pack has 10 markers.

3. Draw pictures to show two ways to buy 276 markers.

Lesson Check (CC.2.NBT.3)

1. Which of the following numbers can be shown with this many hundreds, tens, and ones?

Hundreds	Tens	Ones
1	2	18

- 128
- 129
- 138
- 148

2. Which of the following numbers can be shown with this many hundreds, tens, and ones?

Hundreds	Tens	Ones
2	15	6

- 256
- 266
- 316
- 356

Spiral Review (CC.2.NBT.3)

3. Which number can be written as 6 tens 2 ones? (Lesson 1.6)

- 26
- 62
- 206
- 602

4. Which number can be written as $30 + 2$? (Lesson 1.4)

- 302
- 203
- 32
- 23

5. Which is another way to write the number 584? (Lesson 2.7)

- five hundred eighty-four
- $500 + 8 + 4$
- five hundred eighteen
- $50 + 80 + 4$

6. Which is another way to write the number 29? (Lesson 1.5)

- 209
- 9 tens 2 ones
- $90 + 2$
- twenty-nine